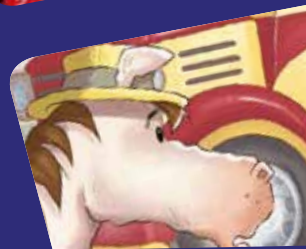


NELSON LITERACY DIRECTIONS

The complete literacy series for years 4–8



Nelson Literacy Directions & Nelson Literacy Directions Comprehension



Nelson Literacy Directions is a core literacy program for students in middle and upper primary.

The fine-grade levelling featured throughout the program provides scaffolded support for students at different stages of learning, enabling them to build on early literacy learning. Students are supported in learning how to use the English language fluently to make meaning and to confidently create their own texts in a range of modes.

With an emphasis on word, sentence, paragraph, whole text and visual comprehension, **Nelson Literacy Directions** encourages the use of the structural levels of text to make meaning.

The program provides a wide variety of printed and electronic texts for explicit instruction in written language, oral language, visual literacy and critical literacy.

Each year level comprises:

- ◆ Levelled fiction books
- ◆ Levelled non-fiction books
- ◆ Big Books with IWB software
- ◆ Exemplar Card Kits
- ◆ Comprehension Card Kits with Digital Texts + TRB CD-ROM
- ◆ Interactive Activities
- ◆ Audio-Visual Resources DVD
- ◆ Teacher's Resource Book with CD-ROM.



Nelson Literacy Directions & Nelson Literacy Directions Comprehension



Take a new direction in literacy learning...

►► Comprehension and Higher-Order Thinking Skills

Inferential comprehension is built into *Nelson Literacy Directions* books and Exemplar Cards. The Comprehension Cards focus on core comprehension skills and strategies, allowing for an integrated approach to teaching and the application of higher-order thinking skills.

►► Text Types

The *Nelson Literacy Directions* cards feature exemplar persuasive, imaginative

and informative texts, covering the nine key text types. Presented in a magazine style, the texts are engaging and relevant to the personal interests of students.

►► Reading, Writing, Viewing, Speaking and Listening

Nelson Literacy Directions provides a variety of resources for shared, guided and independent reading. Multimodal texts, cards and activities relate to comprehension, writing, speaking and listening.

►► Development Pathways

Flexible development pathways enable teachers to manage mixed-ability levels in their classrooms.

►► Fine-Grade Levelling

The fine-grade reading levels support students and teachers to meet national assessment benchmarks.

►► ICT

Information and communication technology is integrated throughout.

Suggested teaching pathways

MODELLED/SHARED

Big Books with IWB Software and Comprehension Exemplar Digital Texts Software

- Whole-class instruction
- Modelled reading, writing and comprehension
- Shared reading and writing



GUIDED/INDEPENDENT

Levelled Fiction and Non-Fiction Books, Exemplar Cards and Comprehension Cards

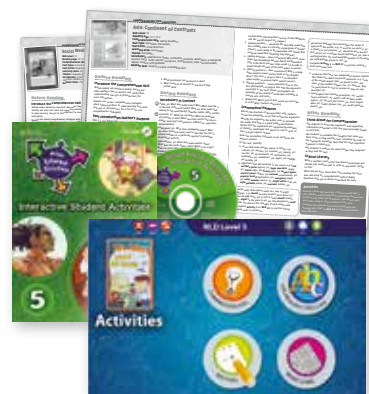
- Small-group instruction
- Guided reading, writing and comprehension



INDEPENDENT

Interactive Student Activities and BLMs

- Independent application
- Independent reading, writing and comprehension



MODELLED/SHARED/INDEPENDENT

Audio-Visual Resources and Video Resources

- Multimodal texts for stimulating class discussion or individual writing



Levelled Fiction & Non-Fiction Texts Interactive Activities



Fiction Texts

With humour, adventure and intriguing storylines, **Nelson Literacy Directions** fiction texts will engage middle-and upper-primary readers from the first page! The carefully levelled fiction titles expose young readers to a variety of text forms and genres, including science fiction, reader's theatre (plays), mystery, adventure, poetry and traditional and realistic fiction.

Non-Fiction Texts

Nelson Literacy Directions non-fiction texts are full of fascinating, high-interest information and feature a wide variety of visual elements including stunning illustrations and photography, captions, headings, labels, graphs, lists and fact boxes. Each text includes a chapter providing an exemplary model of one of the nine key text types – recount, description, information report, narrative, procedure, exposition, explanation, discussion and response.

8 A Kiss

"Being myself" replied Monsieur Cheval. "But I thought that just wasn't good enough. I ..."

Just then, Mademoiselle Jument appeared in the doorway of the bakery. She waved at the villagers and hurried to join them.

Suddenly she noticed Monsieur Cheval, hanging sheepishly behind the others.

"Bonjour, Monsieur Cheval," she said, with a flutter of her eyelashes. "I'm glad to see we have the roo' Monsieur Cheval back with us. He's just like the handsome fellow I saw when I first arrived."

Monsieur Cheval turned beetroot red.

"I didn't like that fellow pretending to be Monsieur Cheval, did you?" she asked the other villagers. Everyone shook their heads vigorously. "He just didn't seem genuine."



Engaging full-colour illustrations.

High-quality, high-interest books that are fine-grade levelled.







FICTION HUMANITIES NLD 6

By Order of His Majesty, King Claude

Author notes help students to understand the purpose of the text and the author's motives.

The character introductions and map provide opportunities for orientation during guided reading.

Meet the Characters

 King Claude IV The ruler of Montpellovia	 Sir Montgomery-Quince The lord chamberlain.
 Lady Sally The royal wardrobe.	 Joe A cafe owner.
 Lollipop Ladies A delegation.	 Field-Marshals Commanders of the army.

Dear Reader
I once went to a shop in a smart area of town. I was nicely dressed, and the shop assistants were all very attentive and helpful. When I went back the next day, I'd been working in the garden, and I had my dirty old gardening clothes on.

POST CARD

Everyone ignored me! It's funny how what you wear changes people's ideas about how they should behave towards you.

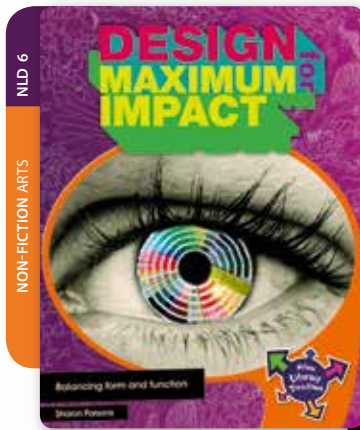
Quentin Flynn
Author

Around the Montpellovian Palace

- The palace
- The palace gates
- The pedestrian crossing
- Joe's Diner

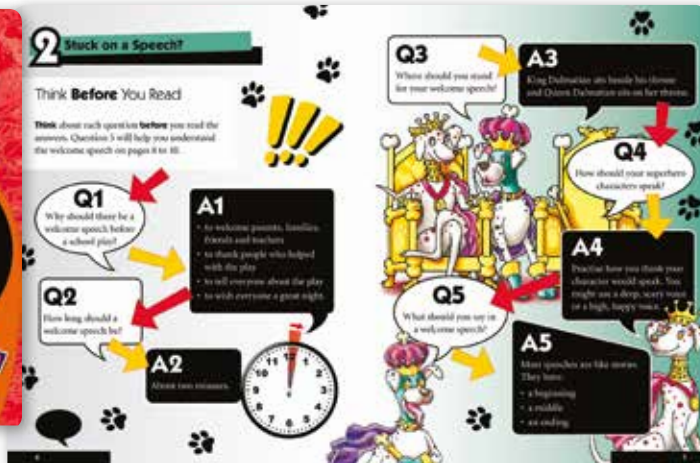
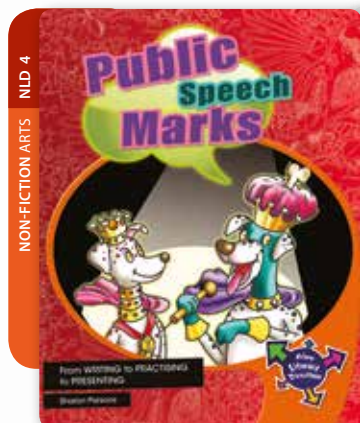
Narrative Traditional Literature

Levelled Fiction & Non-Fiction Texts Interactive Activities



Exposition Text Type

Exemplar text types within each non-fiction book.



Authentic 'Real World' Text

Perfect for guided/independent reading.

Interactive Student Activities CD-ROM*

There is an Interactive Student Activities CD-ROM for each *Nelson Literacy Directions* fiction and non-fiction book.

The CD-ROMs feature Interactive Student Activities for each of the levelled texts to provide independent practice in:

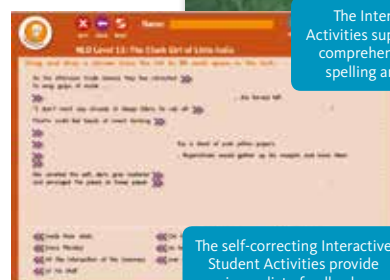
- ◆ comprehension
- ◆ spelling
- ◆ vocabulary
- ◆ writing skills.



* Site Licence CD-ROM designed to be installed on school network or individual computer.



The Interactive Student Activities support and reinforce comprehension, vocabulary, spelling and writing skills.



The self-correcting Interactive Student Activities provide immediate feedback.



Big Books with IWB Software



Non-Fiction Big Books with IWB Software

There are three non-fiction big books with IWB software for each **Nelson Literacy Directions** level. The stunning big books feature a range of explicit text-type exemplars and authentic 'real-world' texts for modelled and shared reading sessions.

The interactive whiteboard software allows students and teachers to work together to examine the texts in detail. Functionality includes text editing, colour coding, note-making and a magnifier tool. Text structure, language features and design features are highlighted in the exemplar texts.

<p>ARTS 3</p> <p>9780170184120</p>	<p>ARTS 4</p> <p>9780170184151</p>	<p>ARTS 5</p> <p>9780170217705</p>	<p>ARTS 6</p> <p>9780170229531</p>
<p>HUMANITIES 3</p> <p>9780170184106</p>	<p>HUMANITIES 4</p> <p>9780170184137</p>	<p>HUMANITIES 5</p> <p>9780170217682</p>	<p>HUMANITIES 6</p> <p>9780170229548</p>
<p>SCIENCES 3</p> <p>9780170184113</p>	<p>SCIENCES 4</p> <p>9780170184144</p>	<p>SCIENCES 5</p> <p>9780170217699</p>	<p>SCIENCES 6</p> <p>9780170229555</p>

Teacher Resources

Audio-Visual Resources



Audio-Visual Resources DVD*

There is an Audio-Visual Resources DVD for each level of *Nelson Literacy Directions*.

The DVDs feature:

- ◆ multimodal texts linked thematically or by text type to the big books, levelled texts and exemplar cards
- ◆ engaging audio-visual clips to support speaking and listening activities
- ◆ content to stimulate class discussion and individual writing.



* Data DVD-ROM for display on computer, IWB or data projector.



The multimodal texts are linked thematically or by text type to the big books, levelled exemplar texts and exemplar cards.

Engaging audio-visual clips support speaking and listening activities.

Download demo software from:
www.nelsonprimary.co.nz/nelsonliteracydirections

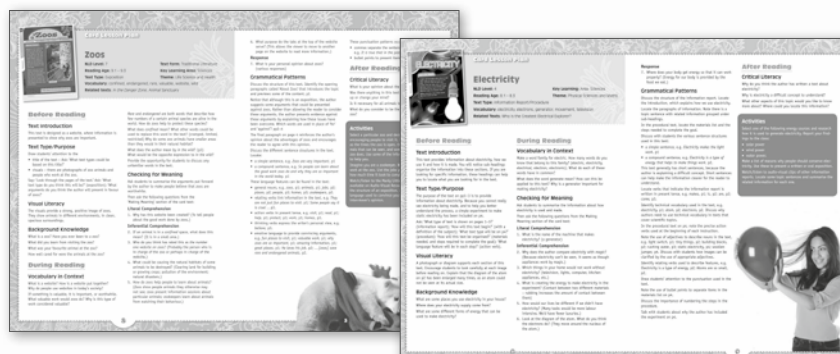
Teacher's Resource Books with CD-ROM

There is a Teacher's Resource Book for each level of *Nelson Literacy Directions*.

The Teacher's Resource Books feature:

- ◆ lesson plans based on the big books, levelled texts and exemplar cards
- ◆ two BLMs for each levelled text to support grammar and writing activities.
 The printable BLMs are provided on the CD-ROM.

The Teacher's Resource Books have been designed to support guided reading, visual literacy, critical literacy and writing, speaking and listening activities.



Lesson plans provide notes for guided reading sessions and include 'Making Meaning' answers.



Exemplar Cards

Explicitly teach text types and reinforce comprehension skills and strategies

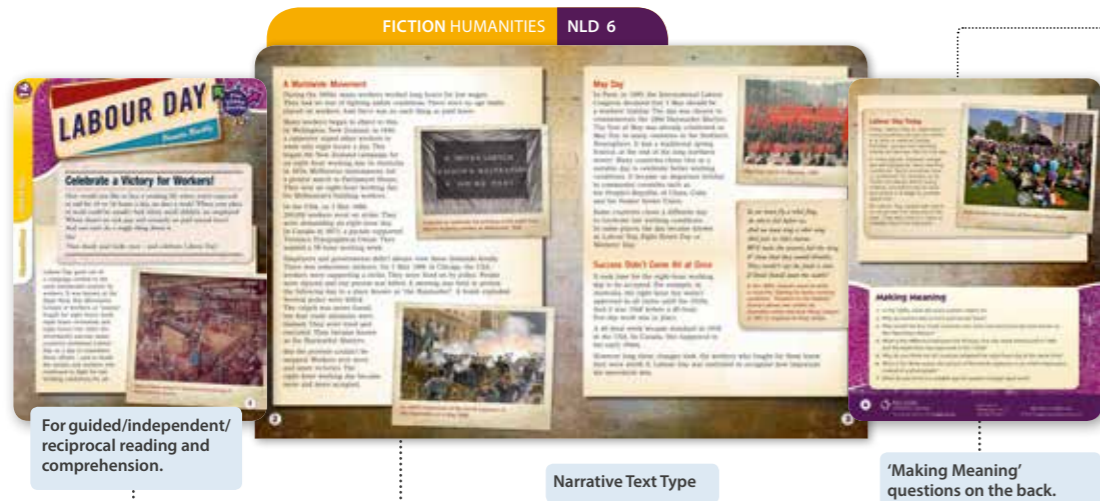


Nelson Literacy Directions Exemplar Cards



The *Nelson Literacy Directions* Exemplar Card Kits provide carefully levelled fiction and non-fiction texts for additional guided and independent reading practice across a range of text types and text forms. Each *Nelson Literacy Directions* Exemplar Card Kit comprises six copies of 27 different cards.

The cards come packaged in a handy storage box for easy access.



162
LEVELLED EXEMPLAR CARDS
(6 COPIES OF 27 DIFFERENT CARDS)

The cards include the following key text types: recount, description, information report, narrative, procedure, exposition, explanation, discussion and response.

Exemplar cards support the Arts, Humanities and Sciences learning areas.

Comprehension Cards Digital Texts

Explicitly teach comprehension skills and strategies



Nelson Literacy Directions Comprehension Cards



162
LEVELLED COMPREHENSION CARDS (6 COPIES OF 27 DIFFERENT CARDS)

9
DIGITAL TEXTS (SEE PAGE 10)

Nelson Literacy Directions Comprehension explicitly teaches the core comprehension strategies and skills students need to make meaning from text. Comprising 162 levelled cards and 9 digital texts at each level, *Nelson Literacy Directions Comprehension* deconstructs the comprehension process, enabling students to focus on their reading comprehension and understanding.



Levelled fiction and non-fiction titles. A range of text types and text forms. For guided/independent reading comprehension. 'Strategy to Skill' questions on the back.



Core Comprehension Skills

The core comprehension skills, or thinking processes, are used automatically by proficient readers.

- ◆ Making Connections
- ◆ Asking Questions
- ◆ Evaluating/Synthesising Information
- ◆ Determining Important Ideas
- ◆ Visualising
- ◆ Making Inferences.

Core Comprehension Strategies

The core comprehension strategies are the tools that readers use when making meaning from text.

- ◆ Cause and Effect
- ◆ Compare and Contrast
- ◆ Draw Conclusions
- ◆ Fact and Opinion
- ◆ Figurative Language
- ◆ Main Points and Bigger Idea
- ◆ Problem and Solution
- ◆ Summarise the Text
- ◆ Visual Elements.

COMPARE THE BOXES	Number of Exemplar Cards	Format	Purpose	Literal Comprehension	Inferential Comprehension	Visual Inferential Comprehension	Response Comprehension	Answers	Text Types Examples	Text Forms	Blackline Master Activity Sheets	Lesson Plans	Exemplar Digital Texts
Nelson Literacy Directions Exemplar Cards	162 (6 copies of 27 titles)	4 Pages	Explicit teaching of exemplar text types. Practice, application and reinforcement of comprehension strategies and skills. Guided and Independent Reading	One warm-up literal question	Four inferential questions at the word, sentence, paragraph and whole text	One inferential visual question	One response question	Answers provided in TRB (separate purchase)	Narrative, Recount, Response, Description, Exposition, Explanation, Information Report, Procedure, Discussion	Blogs, Diaries, Letters, Graphic Fiction, Traditional Tales, Poetry, Technical Reports, Debates, Reader's Theatre, Presentations	2-3 activities per title in Teacher's Resource Book (separate purchase)	Detailed lesson plans provided in Teacher's Resource Books (separate purchase)	9 digital texts deconstructing comprehension strategies, text structure, language features and design features. 9 thematically linked video clips
Nelson Literacy Directions Comprehension Cards		6 Pages	Explicit instruction in comprehension strategies and skills. For modelling comprehension, reading and writing. Guided and Independent Reading		Four inferential questions applying the focus strategies and skills			Answers provided on CD packaged in the box			2 Blackline Master activities per title (provided as PDFs on CD packaged in the box)		

Comprehension Cards Digital Texts

Explicitly teach comprehension skills and strategies



Exemplar Digital Texts Software

The **Nelson Literacy Directions Comprehension** Exemplar Digital Texts software is designed for modelling the use of the core comprehension strategies and skills via whole-class explicit instruction. There is an Exemplar Digital Text for each of the nine key text types:

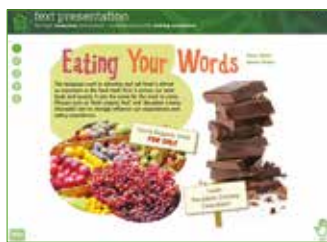
- ◆ Recount
- ◆ Information Report
- ◆ Procedure
- ◆ Explanation
- ◆ Response
- ◆ Description
- ◆ Narrative
- ◆ Exposition
- ◆ Discussion

Functionality includes text editing, annotations and note-making.

PACKAGED WITH THE
COMPREHENSION BOX



Nelson Literacy Directions Comprehension 5, Eating Your Words.
Text Type: Description.



Text presentation
Examine the complete text with all visual elements.



Comprehension
Highlight text clues relevant for various core comprehension strategies.



Text structure
Examine the structure that is characteristic of each key text type.



Language features
Examine the language features that are characteristic of each key text type.



Design features
Examine the visual elements that support the text and add information.



Video
Provides a short multimodal text for each Exemplar Digital Text. Clips are connected thematically to the Exemplar Digital Texts.

Exemplar Digital Texts are available on CD-ROM and at nldcomprehension.com for use on PCs, iPads, Android tablets and interactive whiteboards.



The Teacher's Resource CD-ROM

The Teacher's Resource CD-ROM features:

- ◆ Lesson plans for the Exemplar Digital Texts, designed for whole-class modelling of reading, writing and comprehension strategies and skills
- ◆ Lesson plans for the Levelled Comprehension Cards, designed for guided reading focusing on the core comprehension strategies and skills.

Lesson Plans

- ◆ Lesson plans for the 9 digital texts and 27 printed cards
- ◆ Notes on comprehension, visual literacy, vocabulary in context, grammatical patterns and critical literacy
- ◆ Answers to the 'Strategy to Skill' comprehension questions.

Each Lesson plan includes notes on the following areas:

- ◆ Comprehension
- ◆ Visual Literacy
- ◆ Vocabulary in Context
- ◆ Grammatical Patterns
- ◆ Critical Literacy

Printable Blackline Masters activities:

- ◆ Analysing the texts in relation to each of the core comprehension strategies and skills
- ◆ Analysing the texts in relation to grammatical patterns
- ◆ Independent writing activities to extend beyond the text.

Literal, Inferential & Visual Comprehension



The series approaches comprehension in two ways; using higher-order thinking skills to solve problems and teaching students the strategies and skills they need to make meaning from text.

Making Meaning – Fiction and Non-fiction Books and Exemplar Cards

For each fiction and non-fiction book the Teacher Resource Books provide:

- ◆ 2 literal questions
- ◆ 8 inferential questions (at the word, sentence, paragraph and whole text level)
- ◆ 2 inferential questions that relate to visual comprehension
- ◆ 2 response questions
- ◆ Answers.

All Exemplar Cards feature 'Making Meaning' questions on the back:

- ◆ 1 literal question
- ◆ 4 inferential questions (at the word, sentence, paragraph and whole text level)
- ◆ 1 inferential question that relates to visual comprehension
- ◆ 1 response question.

Answers are provided in the Teacher's Resource Book.

Literal comprehension question

Inferential comprehension question at the word level

Inferential comprehension question at the sentence level

Inferential comprehension question at the paragraph level

Inferential comprehension question at the text level

Inferential comprehension question at the text and visual level

Response question

Making Meaning

- 1 Where had the boat at the wharf come from?
- 2 How are free emigrants different from convicts?
- 3 Why did the young boy offer to carry the bags for the gentleman?
- 4 Why did one of the boys say, *Serves him right*?
- 5 What is the moral of this story?
- 6 How can you tell which parts of the written text are being spoken?
- 7 Do you think the woman in the story did the right thing supporting the boys, or was she interfering?



Strategy to Skill – Comprehension Cards

The Comprehension Cards include 'Strategy to Skill' questions on the back:

- ◆ 1 literal question
- ◆ 4 inferential questions focusing on a comprehension skill
- ◆ 1 inferential question that relates to visual comprehension
- ◆ 1 inferential question that relates to visual comprehension
- ◆ 1 response question

Answers are provided on the accompanying Teacher's Resource CD-ROM.

Strategy to Skill

Literal comprehension question

Inferential comprehension questions that require readers to apply the card's focus comprehension skill combined with relevant core comprehension strategies

Inferential comprehension question that relates to the visual elements of the card

Response question

- 1 (Literal comprehension) What are graphic novels?
- 2 (Determining important ideas – cause and effect) What would be some suitable locations for public art that would make it accessible to more people?
- 3 (Determining important ideas – compare and contrast) How does the public art on page 2 make the area more interesting?
- 4 (Determining important ideas – compare and contrast) How can artists earn a living from their work?
- 5 (Determining important ideas – summarise the text) What are the main arguments for and against public art?
- 6 (Determining important ideas – visual elements) How does the sculpture of *Little Bull* compare with the sculpture of *Vault*?
- 7 (Response) What is your opinion about public art? Do you love it or loathe it? Why?



Fiction and Non-fiction Books

LEVELLED TEXT PACK 9780170159043

COMPREHENSION CARDS ARE ONLY AVAILABLE IN BOXED SETS
COMPREHENSION CARDS KIT 3 9780170258951

Exemplar and Comprehension Cards

EXEMPLAR CARDS ARE ONLY AVAILABLE IN BOXED SETS
EXEMPLAR CARDS KIT 3 9780170184427

READING LEVEL →	NLD 1	NLD 2	NLD 3	NLD 4	NLD 5	NLD 6	NLD 7	NLD 8	NLD 9	READING LEVEL →	NLD 1	NLD 2	NLD 3	NLD 4	NLD 5	NLD 6	NLD 7	NLD 8	NLD 9
READING AGE →	7.5–7.6	7.7–7.8	7.9–8.0	8.1–8.3	8.4–8.7	8.8–9.0	9.1–9.3	9.4–9.7	9.8–10.0	READING AGE →	7.5–7.6	7.7–7.8	7.9–8.0	8.1–8.3	8.4–8.7	8.8–9.0	9.1–9.3	9.4–9.7	9.8–10.0

TOWARDS										AT										BEYOND									
ARTS FICTION BOOKS NON-FICTION BOOKS										ARTS FICTION BOOKS NON-FICTION BOOKS										ARTS FICTION BOOKS NON-FICTION BOOKS									
HUMANITIES FICTION BOOKS NON-FICTION BOOKS										HUMANITIES FICTION BOOKS NON-FICTION BOOKS										HUMANITIES FICTION BOOKS NON-FICTION BOOKS									
SCIENCES FICTION BOOKS NON-FICTION BOOKS										SCIENCES FICTION BOOKS NON-FICTION BOOKS										SCIENCES FICTION BOOKS NON-FICTION BOOKS									

Big Books and Digital Texts

BIG BOOKS <p>ARTS BIG BOOK 3 ANIMATION SECRETS 9780170184120 TEXT TYPES: NARRATIVE, RESPONSE, PROCEDURE</p>	DIGITAL TEXTS <p>DESIGNING YOUR WEBSITE TEXT TYPE: PROCEDURE COMPREHENSION SKILL: VISUALISING</p>	DIGITAL TEXTS <p>THE HOBBIT: BOOK VERSUS MOVIE TEXT TYPE: RESPONSE COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS</p>	DIGITAL TEXTS <p>THE EMPEROR'S NEW CLOTHES TEXT TYPE: NARRATIVE COMPREHENSION SKILL: MAKING INFERENCES</p>
BIG BOOKS <p>HUMANITIES BIG BOOK 3 AIRLINE FROM THE GROUND UP 9780170184106 TEXT TYPES: RECOUNT, DESCRIPTION, PROCEDURE</p>	DIGITAL TEXTS <p>WHERE I LIVE TEXT TYPE: DISCUSSION COMPREHENSION SKILL: MAKING CONNECTIONS</p>	DIGITAL TEXTS <p>ORAL TRADITIONS TEXT TYPE: RECOUNT COMPREHENSION SKILL: VISUALISING</p>	DIGITAL TEXTS <p>EMERGENCY SERVICES TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: ASKING QUESTIONS</p>
BIG BOOKS <p>SCIENCES BIG BOOK 3 AMAZING ANIMALS 9780170184113 TEXT TYPES: EXPOSITION, INFORMATION REPORT, DISCUSSION</p>	DIGITAL TEXTS <p>MARS TEXT TYPE: EXPOSITION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS</p>	DIGITAL TEXTS <p>ANIMAL DISGUISES TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: MAKING CONNECTIONS</p>	DIGITAL TEXTS <p>BRIDGES TEXT TYPE: EXPLANATION COMPREHENSION SKILL: EVALUATING/SYNTHESISING INFORMATION</p>

3

NLD/NLD
Comprehension



Interactive Student
Activities CD-ROM:
4 activities for each fiction
and non-fiction book



Teacher's Resource
Book: Features
BLMs, Lesson Plans,
Books, Big Books,
Exemplar Cards



Audio-Visual
Resources DVD:
Demonstrates
which titles are
linked to the DVD







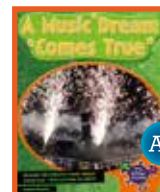

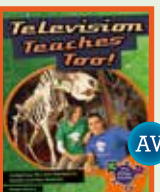

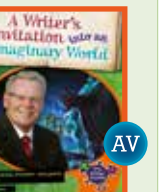


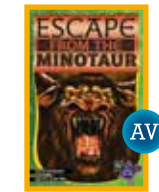

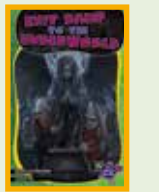
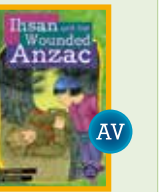

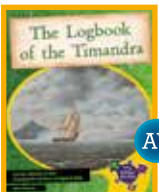









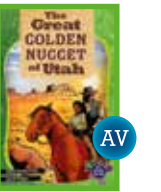







Fiction and Non-fiction Books

LEVELLED TEXT PACK 9780170161305

COMPREHENSION CARDS ARE ONLY AVAILABLE IN BOXED SETS
COMPREHENSION CARDS KIT 5 9780170351676

Exemplar and Comprehension Cards

EXEMPLAR CARDS ARE ONLY AVAILABLE IN BOXED SETS
EXEMPLAR CARDS KIT 5 9780170198172

READING LEVEL →	NLD 7	NLD 8	NLD 9	NLD 10	NLD 11	NLD 12	NLD 13	NLD 14	NLD 15
READING AGE →	9.1–9.3	9.4–9.7	9.8–10.0	10.1–10.3	10.4–10.7	10.8–11.0	11.1–11.3	11.4–11.7	11.8–12.0
	TOWARDS			AT			BEYOND		
FICTION BOOKS	 PLANET RANSOM 9780170217507 TEXT TYPE: RECOUNT	 OUR FRIEND, OLD BOB 9780170217514 TEXT TYPE: NARRATIVE	 STARS OF THE RED CARPET 9780170217521 TEXT TYPE: NARRATIVE – READER'S THEATRE	 VAGNAROK FINDS A SWEETHEART 9780170217538 TEXT TYPE: NARRATIVE – READER'S THEATRE	 THE ZEBEDIAH MUTINY 9780170217545 TEXT TYPE: NARRATIVE	 CSI: CLASSROOM 9780170217552 TEXT TYPE: NARRATIVE			
NON-FICTION BOOKS	 A MUSIC DREAM COMES TRUE 9780170217330 TEXT TYPE: RECOUNT	 FIREWORKS ART 9780170217347 TEXT TYPE: EXPLANATION	 TELEVISION TEACHES TOO! 9780170217354 TEXT TYPE: DISCUSSION	 DESIGNING FOR CINEMAS 9780170217361 TEXT TYPE: PROCEDURE	 A WRITER'S INVITATION INTO AN IMAGINARY WORLD 9780170217712 TEXT TYPE: RESPONSE	 OUTSIDE BROADCASTS 9780170217378 TEXT TYPE: EXPOSITION			
FICTION BOOKS	 THE GRYFFENSTRYKKE 9780170217569 TEXT TYPE: NARRATIVE – GRAPHIC FICTION	 ESCAPE FROM THE MINOTAUR 9780170217576 TEXT TYPE: RECOUNT	 ROCK STAR! 9780170217583 TEXT TYPE: NARRATIVE	 EXIT RAMP TO THE UNDERWORLD 9780170217590 TEXT TYPE: NARRATIVE	 IHSAN AND THE WOUNDED ANZAC 9780170217606 TEXT TYPE: NARRATIVE	 SUMMIT AT THE SLEEPY INN 9780170217613 TEXT TYPE: NARRATIVE			
NON-FICTION BOOKS	 THE LOGBOOK OF THE TIMANDRA 9780170217385 TEXT TYPE: RECOUNT	 ECO-HEROES, AGENTS OF CHANGE 9780170217392 TEXT TYPE: PROCEDURE	 CAN YOU GO TO SCHOOL? 9780170217408 TEXT TYPE: DISCUSSION	 SMILE FOR THE CAMERA! 9780170217415 TEXT TYPE: RESPONSE	 BMX RACERS 9780170217422 TEXT TYPE: INFORMATION REPORT	 GOLD FEVER 9780170217439 TEXT TYPE: INFORMATION REPORT			
FICTION BOOKS	 BARBECUE OVERLOAD 9780170217620 TEXT TYPE: NARRATIVE	 THE TREASURE SHIP OF ST ISABELLA 9780170217637 TEXT TYPE: NARRATIVE	 THE TALE OF THE TROUBLESOME TOAD 9780170217644 TEXT TYPE: NARRATIVE	 THE STOLEN FIGS OF GILGAL 9780170217651 TEXT TYPE: NARRATIVE	 THE GREAT GOLDEN NUGGET OF UTAH 9780170217668 TEXT TYPE: NARRATIVE	 THE RHYTHMIC OF RUFUS MCLEAN 9780170217675 TEXT TYPE: NARRATIVE – PROSE/POETRY			
NON-FICTION BOOKS	 ANIMALS OF THE DARK 9780170217446 TEXT TYPE: EXPLANATION	 SOUND OUT THE DIGESTIVE SYSTEM 9780170217453 TEXT TYPE: PROCEDURE	 EXTRATERRESTRIAL (ET) SEARCH 9780170217460 TEXT TYPE: EXPOSITION	 SCIENCE OF FOOD TREATS 9780170217477 TEXT TYPE: INFORMATION REPORT	 HIGH VELOCITY V8s 9780170217484 TEXT TYPE: EXPOSITION	 WILD WEATHER REPORTING 9780170217491 TEXT TYPE: DESCRIPTION			

READING LEVEL →	NLD 7	NLD 8	NLD 9	NLD 10	NLD 11	NLD 12	NLD 13	NLD 14	NLD 15
READING AGE →	9.1–9.3	9.4–9.7	9.8–10.0	10.1–10.3	10.4–10.7	10.8–11.0	11.1–11.3	11.4–11.7	11.8–12.0
	TOWARDS			AT			BEYOND		
EXEMPLAR CARDS	 RAP AS POETRY TEXT TYPES: NARRATIVE (POETRY), DESCRIPTION	 CELEBRATION FOR THE QUEEN TEXT TYPE: RESPONSE	 DESIGNING FOR READERS TEXT TYPE: INFORMATION REPORT	 UNAUTHORISED ARTISTS TEXT TYPE: EXPOSITION	 MAUI AND THE TAMING OF THE SUN TEXT TYPE: NARRATIVE	 MESSAGES IN ADVERTISING TEXT TYPE: RESPONSE	 DANCES OF THE WORLD TEXT TYPE: INFORMATION REPORT	 AKA: AUTHOR PSEUDONYMS TEXT TYPE: DISCUSSION	 DESIGNING FOR FILM AND TV TEXT TYPE: DESCRIPTION
COMPREHENSION CARDS	 EDITING FILMS TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS	 THE FOUR WINDS TEXT TYPE: NARRATIVE COMPREHENSION SKILL: MAKING INFERENCES	 WHO CAN MAKE ART? TEXT TYPE: DISCUSSION COMPREHENSION SKILL: ASKING QUESTIONS	 JOIN THE SHINING STARS BALLETSCHOOL! TEXT TYPE: EXPOSITION COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION	 JUNIOR LIFE SAVERS TEXT TYPES: INFORMATION REPORT, EXPOSITION COMPREHENSION SKILL: ASKING QUESTIONS	 KEYBOARDS PAST AND PRESENT TEXT TYPE: RECOUNT COMPREHENSION SKILL: MAKING CONNECTIONS	 EAST MEETS WEST IN ART TEXT TYPE: RESPONSE COMPREHENSION SKILL: MAKING CONNECTIONS	 INDUSTRIAL DESIGN: ART PLUS SCIENCE TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: VISUALISING	 CONVICT BALLADS TEXT TYPES: RECOUNT, NARRATIVE COMPREHENSION SKILL: MAKING INFERENCES
EXEMPLAR CARDS	 CURRENCY LADS TEXT TYPE: NARRATIVE	 LETTERS TO THE EDITOR TEXT TYPE: EXPOSITION	 HOW CLIMATES HAVE AFFECTED HUMANS TEXT TYPE: INFORMATION REPORT	 BEST FRIENDS FOREVER TEXT TYPE: NARRATIVE	 MIGRATION LONG AGO TEXT TYPE: RECOUNT	 THE AGE OF DISCOVERY TEXT TYPE: EXPLANATION	 SURVIVING IN UNUSUAL PLACES TEXT TYPE: EXPLANATION	 A VERY STRANGE NIGHT TEXT TYPE: RECOUNT	 MEGACITIES TEXT TYPE: DISCUSSION
COMPREHENSION CARDS	 GOLD IN THE 1850s AND 1860s TEXT TYPE: EXPLANATION COMPREHENSION SKILL: ASKING QUESTIONS	 NEEDS VERSUS WANTS TEXT TYPE: DISCUSSION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS	 COLONIAL FRONTIERS TEXT TYPE: RESPONSE COMPREHENSION SKILL: MAKING INFERENCES	 REBELS ON FREEDOM FIGHTERS? TEXT TYPE: EXPOSITION COMPREHENSION SKILL: MAKING INFERENCES	 PLANNING A CITY TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: VISUALISING	 LAW AND ORDER IN THE COMMUNITY TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: ASKING QUESTIONS	 THE BRITISH LEGACY TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: MAKING CONNECTIONS	 TRADITIONAL INDIGENOUS LAND USE TEXT TYPE: RECOUNT COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS	 THE COMMON LAW SYSTEM TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION
EXEMPLAR CARDS	 CYCLONE! TEXT TYPE: RESPONSE	 BILLY THE FROG TEXT TYPE: NARRATIVE	 IS IT POSSIBLE? THE BEST COOKED POTATO TEXT TYPES: RECOUNT, PROCEDURE	 ASTEROID, METEOROID AND COMET FACTS TEXT TYPE: DESCRIPTION	 THE MECHANICS OF MOVEMENT TEXT TYPE: INFORMATION REPORT	 CHARLES DARWIN: THE BEAGLE AND BEYOND TEXT TYPE: RECOUNT	 HOW A CAMERA WORKS TEXT TYPES: EXPLANATION, PROCEDURE	 SPACE PROBES TEXT TYPE: INFORMATION REPORT	 HOW THE HUMAN BODY WORKS TEXT TYPE: EXPLANATION
COMPREHENSION CARDS	 THE CHEMISTRY OF COOKING TEXT TYPES: EXPLANATION, PROCEDURE COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION	 SIR JOSEPH BANKS SOUTH PACIFIC SCIENTIST TEXT TYPE: RECOUNT COMPREHENSION SKILL: VISUALISING	 IS IT POSSIBLE? WHAT IS COLOUR? TEXT TYPE: EXPLANATION, PROCEDURE COMPREHENSION SKILL: MAKING CONNECTIONS	 MY SPECIAL UPSIDE-DOWN BIRTHDAY TEXT TYPE: RESPONSE COMPREHENSION SKILL: MAKING INFERENCES	 WHAT IS SLEEP? TEXT TYPE: EXPLANATION COMPREHENSION SKILL: ASKING QUESTIONS	 A SOLAR-POWERED PLANET TEXT TYPES: DESCRIPTION, PROCEDURE COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS	 MEGAFAUNA: GIANTS OF THE PAST TEXT TYPE: RECOUNT AC: SCIENCE – BIOLOGICAL SCIENCES COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION	 DAZZLING FACTS ABOUT LIGHT TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: VISUALISING	 AIR AND WATER TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: VISUALISING

Big Books and Digital Texts

BIG BOOKS	 ARTS BIG BOOK 5 ARCHITECTURE IS COOL 9780170217705 TEXT TYPES: NARRATIVE, RECOUNT, RESPONSE		
DIGITAL TEXTS	 AMY'S BRAINWAVE TEXT TYPE: PROCEDURE COMPREHENSION SKILL: MAKING INFERENCES	 CAN ART MAKE A DIFFERENCE? TEXT TYPE: DISCUSSION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS	 EATING YOUR WORDS TEXT TYPE: RECOUNT, NARRATIVE COMPREHENSION SKILL: MAKING INFERENCES
BIG BOOKS	 HUMANITIES BIG BOOK 5 WHAT'S YOUR GPS? 9780170217682 TEXT TYPES: EXPLANATION, EXPOSITION, INFORMATION REPORT		
DIGITAL TEXTS	 DREAMS OF A BETTER LIFE TEXT TYPE: DISCUSSION COMPREHENSION SKILL: MAKING CONNECTIONS	 PEOPLE AND THE LAND TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: MAKING CONNECTIONS	 FAIR FOR ALL TEXT TYPE: EXPOSITION COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION
BIG BOOKS	 SCIENCES BIG BOOK 5 NORTH POLE VERSUS SOUTH POLE 9780170217699 TEXT TYPES: DESCRIPTION, DISCUSSION, PROCEDURE		
DIGITAL TEXTS	 SOLIDS, LIQUIDS AND GASES TEXT TYPE: EXPLANATION COMPREHENSION SKILL: VISUALISING	 HOW BIG IS THE SOLAR SYSTEM? TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: ASKING QUESTIONS	 HOW TO GROW CACTI TEXT TYPE: PROCEDURE COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS

5
NLD/NLD
Comprehension



Interactive Student
Activities CD-ROM:
4 activities for each fiction
and non-fiction book



Teacher's Resource
Book: Features
BLMs, Lesson Plans,
Books, Big Books,
Exemplar Cards



Audio-Visual
Resources DVD:
Demonstrates
which titles are
linked to the DVD

Fiction and Non-fiction Books

LEVELLED TEXT PACK 9780170170048

COMPREHENSION CARDS ARE ONLY AVAILABLE IN BOXED SETS
COMPREHENSION CARDS KIT 6 9780170351683

Exemplar and Comprehension Cards

EXEMPLAR CARDS ARE ONLY AVAILABLE IN BOXED SETS
EXEMPLAR CARDS KIT 6 9780170198189

READING LEVEL →	NLD 10	NLD 11	NLD 12	NLD 13	NLD 14	NLD 15	NLD 16	NLD 17	NLD 18	READING LEVEL →	NLD 10	NLD 11	NLD 12	NLD 13	NLD 14	NLD 15	NLD 16	NLD 17	NLD 18
READING AGE →	TOWARDS			AT			BEYOND			READING AGE →	TOWARDS			AT			BEYOND		
	10.1–10.3	10.4–10.7	10.8–11.0	11.1–11.3	11.4–11.7	11.8–12.0	12.1–12.5	12.6–13.0	13.1+		10.1–10.3	10.4–10.7	10.8–11.0	11.1–11.3	11.4–11.7	11.8–12.0	12.1–12.5	12.6–13.0	13.1+
6 NLD/NLD Comprehension Interactive Student Activities CD-ROM: 4 activities for each fiction and non-fiction book Teacher's Resource Book: Features BLMs, Lesson Plans, Books, Big Books, Exemplar Cards Audio-Visual Resources DVD: Demonstrates which titles are linked to the DVD	FICTION BOOKS ARTS NON-FICTION BOOKS HUMANITIES NON-FICTION BOOKS FICTION BOOKS NON-FICTION BOOKS FICTION BOOKS NON-FICTION BOOKS SCIENCES NON-FICTION BOOKS	<p>DUE FOR DESTRUCTION 9780170229173 TEXT TYPE: NARRATIVE</p>	<p>QUEEN GENEVIEVE AND THE SOPPY SONGS 9780170229289 TEXT TYPE: RECOUNT – PROSE/POETRY</p>	<p>THE CHALK GIRL OF LITTLE INDIA 9780170229197 TEXT TYPE: NARRATIVE</p>	<p>LA BOCA TWILIGHT 9780170229203 TEXT TYPE: NARRATIVE</p>	<p>PIRATE SHIP MAKEOVER 9780170229203 TEXT TYPE: NARRATIVE</p>	<p>PENNYWEATHER'S PROPRIETARY POTION 9780170229227 TEXT TYPE: RECOUNT</p>			<p>GAMES AND GAMING TEXT TYPE: RECOUNT</p>	<p>SOCIAL MEDIA: NEWS OR NOT? TEXT TYPE: DISCUSSION</p>	<p>SAVE OUR LIBRARY! TEXT TYPE: NARRATIVE</p>	<p>IN CHARACTER: STEREOTYPES IN DRAMA TEXT TYPE: INFORMATION REPORT</p>	<p>LIGHTS, COSTUMES, MUSIC, ACTION! TEXT TYPE: DESCRIPTION</p>	<p>VISUAL ARTS IN FOCUS TEXT TYPE: INFORMATION REPORT</p>	<p>HOW TO MAKE REAL MONEY TEXT TYPE: EXPLANATION</p>	<p>FROM JAZZ TO HIP HOP TEXT TYPE: RESPONSE</p>	<p>PETER LALOR: HERO OR VILLAIN? TEXT TYPES: RECOUNT, EXPOSITION</p>	
		<p>SO DRAMATIC! 9780170229357 TEXT TYPE: PROCEDURE</p>	<p>COMMUNICATE WITH SYMBOLS 9780170229371 TEXT TYPE: DESCRIPTION</p>	<p>DESIGN FOR MAXIMUM IMPACT 9780170229210 TEXT TYPE: EXPOSITION</p>	<p>DO YOU WANT TO DANCE? 9780170229364 TEXT TYPE: INFORMATION REPORT</p>	<p>A MONSTROUS HISTORY 9780170229395 TEXT TYPE: RECOUNT</p>	<p>MAGIC AND ILLUSION 9780170229401 TEXT TYPE: DISCUSSION</p>			<p>SOCIAL MEDIA: FRIENDLY OR NOT? TEXT TYPE: DISCUSSION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS</p>	<p>FLAGS BY DESIGN TEXT TYPES: DESCRIPTION, PROCEDURE COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION</p>	<p>BODY ART TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS</p>	<p>PIG-NAPPED! TEXT TYPE: NARRATIVE</p>	<p>3D PRINTING TEXT TYPE: EXPLANATION COMPREHENSION SKILL: ASKING QUESTIONS</p>	<p>THE BAND ROCKS TEXT TYPE: RESPONSE COMPREHENSION SKILL: MAKING INFERENCES</p>	<p>SIGNIFICANT STATUES TEXT TYPE: RESPONSE COMPREHENSION SKILL: MAKING CONNECTIONS</p>	<p>ENDANGERED LANGUAGES TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: ASKING QUESTIONS</p>	<p>WHAT'S IT ALL ABOUT, ARTIE? TEXT TYPE: DISCUSSION COMPREHENSION SKILL: VISUALISING</p>	
		<p>CROCODILE ESCAPE 9780170229234 TEXT TYPE: NARRATIVE</p>	<p>THE BOOKSELLER OF TIMBUKTU 9780170229241 TEXT TYPE: RECOUNT</p>	<p>UXB: UNEXPLODED BOMB 9780170229487 TEXT TYPE: NARRATIVE – GRAPHIC FICTION</p>	<p>BY ORDER OF HIS MAJESTY, KING CLAUDE 9780170229258 TEXT TYPE: NARRATIVE</p>	<p>THE ZEBEDIAH STOWAWAY 9780170229272 TEXT TYPE: NARRATIVE</p>	<p>THE KINGDOM OF SUMMERDALE STREET 9780170229180 TEXT TYPE: NARRATIVE</p>			<p>BIRTHDAY BOYS TEXT TYPE: NARRATIVE</p>	<p>LEARNING FROM HISTORY: LIFE ON THE GOLDFIELDS TEXT TYPE: RECOUNT</p>	<p>ANIMAL WELFARE DEBATE TEXT TYPE: DISCUSSION</p>	<p>INVESTIGATING AUSTRALIA AND ASIA TEXT TYPE: DESCRIPTION</p>	<p>LABOUR DAY TEXT TYPE: RECOUNT</p>	<p>WHAT IS A RAINFOREST? TEXT TYPE: EXPLANATION</p>	<p>POPULATION BOOM: END POPULATION GROWTH NOW! TEXT TYPE: EXPOSITION</p>	<p>WELCOME TO THE DESERT TEXT TYPE: INFORMATION REPORT</p>	<p>WHO'S IN CHARGE? THE WESTMINSTER SYSTEM TEXT TYPE: INFORMATION REPORT</p>	
		<p>CANINE COMPANIONS 9780170229418 TEXT TYPE: INFORMATION REPORT</p>	<p>A HISTORY OF STRENGTH TO SURVIVE & WIN! 9780170229425 TEXT TYPE: PROCEDURE</p>	<p>WHERE WOULD YOU LIVE? 9780170229449 TEXT TYPE: EXPOSITION</p>	<p>ALONG THE RIVER NILE 9780170229265 TEXT TYPE: DESCRIPTION</p>	<p>1913: THE YEAR THE WORLD CHANGED 9780170229456 TEXT TYPE: RESPONSE</p>	<p>HOMES AFLOAT 9780170229463 TEXT TYPE: EXPLANATION</p>			<p>TASTES OF THE WORLD: INDIA AND GREECE TEXT TYPES: RESPONSE, PROCEDURE COMPREHENSION SKILL: MAKING CONNECTIONS</p>	<p>LIVING WITH, LIVING WITHOUT: LIFE ON THE GOLDFIELDS TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: MAKING CONNECTIONS</p>	<p>NOTABLE IMMIGRANTS TEXT TYPE: EXPOSITION COMPREHENSION SKILL: MAKING INFERENCES</p>	<p>USING NATURAL RESOURCES THEN & NOW TEXT TYPE: EXPOSITION COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION</p>	<p>MAPPING THE AUSTRALIAN COASTLINE TEXT TYPE: RECOUNT COMPREHENSION SKILL: VISUALISING</p>	<p>POLITICAL STATES TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS</p>	<p>ASIA: CONTINENT OF CONTRASTS TEXT TYPE: EXPOSITION COMPREHENSION SKILL: ASKING QUESTIONS</p>	<p>LISETTE'S JOURNEY TEXT TYPE: NARRATIVE COMPREHENSION SKILL: VISUALISING</p>	<p>THE RIGHT TO VOTE TEXT TYPE: RECOUNT COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION</p>	
<p>NIGHTMARE ON FLIGHT 301 9780170229296 TEXT TYPE: NARRATIVE</p>	<p>GARAMA, GARDEN OF THE SAHARA 9780170229302 TEXT TYPE: NARRATIVE</p>	<p>INVASION FORCE: MICROBE 9780170229494 TEXT TYPE: RECOUNT</p>	<p>ATTACK OF THE GIANT MUTANT ZOMBIE SNAIL 9780170229319 TEXT TYPE: NARRATIVE</p>	<p>READ BEFORE ASSEMBLY 9780170229333 TEXT TYPE: NARRATIVE</p>	<p>THE VALENTINE'S DAY CURSE 9780170229340 TEXT TYPE: NARRATIVE</p>			<p>IS IT POSSIBLE? USING A LEVER TO LIFT HEAVY WEIGHTS TEXT TYPES: RECOUNT, PROCEDURE</p>	<p>THE SUN, THE MOON AND EARTH TEXT TYPE: INFORMATION REPORT</p>	<p>ON THE HUNT TEXT TYPE: NARRATIVE</p>	<p>GROWING PAINS: THE CITY VERSUS THE COUNTRY TEXT TYPE: DISCUSSION</p>	<p>THE WORLD OF MATTER TEXT TYPES: DESCRIPTION, PROCEDURE</p>	<p>HUMANS HAVE WARMED EARTH TEXT TYPE: EXPOSITION</p>	<p>THE LARGE HADRON COLLIDER TEXT TYPE: RESPONSE</p>	<p>ELECTRICAL ENERGY TEXT TYPE: EXPLANATION</p>	<p>FIGHTING KILLER BUGS TEXT TYPE: RECOUNT</p>			
<p>ELECTRONIC ACCESS 9780170229470 TEXT TYPE: PROCEDURE</p>	<p>JUNIOR DRAGSTER SCIENCE 9780170229432 TEXT TYPE: EXPOSITION</p>	<p>INTERPLANETARY WEATHER BULLETIN 9780170229500 TEXT TYPE: EXPLANATION</p>	<p>THE SCIENCE IN FOLKLORE & PROVERBS 9780170229326 TEXT TYPE: EXPOSITION – READER'S THEATRE</p>	<p>THE CHEMISTRY OF COSMETICS 9780170229517 TEXT TYPE: DISCUSSION</p>	<p>WHERE DO MEDICINES COME FROM? 9780170229524 TEXT TYPE: RESPONSE</p>			<p>KELP FORESTS TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: MAKING CONNECTIONS</p>	<p>MR LAWSON PROVES HIS POINT TEXT TYPE: NARRATIVE COMPREHENSION SKILL: MAKING INFERENCES</p>	<p>IS IT POSSIBLE? HOW DOES AN ELECTRICAL SWITCH WORK? TEXT TYPE: EXPLANATION, PROCEDURE COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS</p>	<p>ON THE MOVE: ANIMAL MIGRATION TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: VISUALISING</p>	<p>PRESERVING FOOD TEXT TYPE: RECOUNT COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION</p>	<p>MAJOR GEOLOGICAL EVENTS TEXT TYPE: EXPLANATION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS</p>	<p>MASSIVE GIANTS AND TINY SUPERHEROES TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: ASKING QUESTIONS</p>	<p>BEYOND THE SOLAR SYSTEM TEXT TYPE: EXPOSITION COMPREHENSION SKILL: VISUALISING</p>	<p>ANCIENT BUILDING TECHNIQUES TEXT TYPE: RECOUNT COMPREHENSION SKILL: MAKING INFERENCES</p>			

Big Books and Digital Texts

<p>ARTS BIG BOOK 6 A NEW CHILDREN'S HOSPITAL 9780170229531 TEXT TYPES: PROCEDURE, EXPLANATION, RESPONSE</p>	<p>HOW TO BECOME FAMOUS TEXT TYPE: PROCEDURE COMPREHENSION SKILL: ASKING QUESTIONS</p>	<p>THE DARING DINER BLOG TEXT TYPE: RESPONSE COMPREHENSION SKILL: VISUALISING</p>	<p>JONATHAN: THE DESIGN GURU TEXT TYPE: EXPOSITION COMPREHENSION SKILL: MAKING INFERENCES</p>
<p>HUMANITIES BIG BOOK 6 THE KIDS' GUIDE TO GOVERNMENT 9780170229548 TEXT TYPES: NARRATIVE, EXPOSITION, DISCUSSION</p>	<p>SINGING IN A NEW LAND TEXT TYPE: NARRATIVE COMPREHENSION SKILL: VISUALISING</p>	<p>OUR PERFECT PLANET TEXT TYPE: EXPLANATION COMPREHENSION SKILL: MAKING CONNECTIONS</p>	<p>EARLY ARRIVALS TEXT TYPE: RECOUNT COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS</p>
<p>SCIENCES BIG BOOK 6 INVESTIGATING ISLANDS 9780170229555 TEXT TYPES: RECOUNT, DESCRIPTION, INFORMATION REPORT</p>	<p>PETROL CARS VERSUS ELECTRIC CARS TEXT TYPE: DISCUSSION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS</p>	<p>EARTH'S MINERALS TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: ASKING QUESTIONS</p>	<p>THE PLASTIC BRAIN TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION</p>

NELSON LITERACY DIRECTIONS	NLD 3	NLD 4	NLD 5	NLD 6
FICTION BOOKS 18 fiction books for each year level featuring humorous, adventurous and engaging storylines.				
NON-FICTION BOOKS 18 non-fiction books for each year level. High-interest and fascinating content to support the the Arts, Humanities and Sciences learning areas.				
STUDENT INTERACTIVE ACTIVITIES Comprehension, vocabulary, spelling and writing activities for each fiction and non-fiction book.				
BIG BOOKS Three big books for each year level. Featuring high-interest, fascinating content to support the Arts, Humanities and Sciences learning areas. IWB software included with each book.				
AUDIO-VISUAL RESOURCES Multimodal texts for each year level to support speaking and listening skills.				
TEACHER'S RESOURCE BOOKS Lesson plans for each fiction and non-fiction text, big books and exemplar cards plus grammar and writing BLMs for the fiction and non-fiction texts.				
EXEMPLAR CARDS 162 text type exemplar cards (6 copies of 27 titles). High-interest text types, exemplars with a focus on inferential comprehension.				
COMPREHENSION CARDS 162 comprehension exemplar cards (6 copies of 27 titles), 9 digital texts, lesson plans and BLMs to explicitly teach comprehension skills and strategies.				

NLD 3

NOMINAL Reading Age	NLD/NLDC Reading Level	
7.5-7.6	NLD1	Towards
7.7-7.8	NLD2	
7.9-8.0	NLD3	
8.1-8.3	NLD4	At
8.4-8.7	NLD5	
8.8-9.0	NLD6	
9.1-9.3	NLD7	Beyond
9.4-9.7	NLD8	
9.8-10.0	NLD9	

NLD 4

NOMINAL Reading Age	NLD/NLDC Reading Level	
8.1-8.3	NLD4	Towards
8.4-8.7	NLD5	
8.8-9.0	NLD6	
9.1-9.3	NLD7	At
9.4-9.7	NLD8	
9.8-10.0	NLD9	
10.1-10.3	NLD10	Beyond
10.4-10.7	NLD11	
10.8-11.0	NLD12	

NLD 5

NOMINAL Reading Age	NLD/NLDC Reading Level	
9.1-9.3	NLD7	Towards
9.4-9.7	NLD8	
9.8-10.0	NLD9	
10.1-10.3	NLD10	At
10.4-10.7	NLD11	
10.8-11.0	NLD12	
11.1-11.3	NLD13	Beyond
11.4-11.7	NLD14	
11.8-12.0	NLD15	

NLD 6

NOMINAL Reading Age	NLD/NLDC Reading Level	
10.1-10.3	NLD10	Towards
10.4-10.7	NLD11	
10.8-11.0	NLD12	
11.1-11.3	NLD13	At
11.4-11.7	NLD14	
11.8-12.0	NLD15	
12.1-12.5	NLD16	Beyond
12.6-13.0	NLD17	
13.1+	NLD18	