



























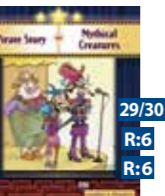



# PM READER'S THEATRE

30 Titles from Levels 15–30

**PM**  
oral literacy

PM READER'S THEATRE ORANGE/TURQUOISE/PURPLE/GOLD/SILVER/EMERALD/RUBY/SAPPHIRE – LEVELS 15–30

|  |   |   |   |  |   |
|--|---|---|---|--|---|
| <br>9780170257947<br>THE ROCKET SHIP<br>PM PLUS – LEVEL 15                           | <br>9780170257954<br>LOOK OUT!<br>PM PLUS – LEVEL 15   | <br>9780170257961<br>THE BIG BAD WOLF<br>PM PLUS – LEVEL 16                        | <br>9780170257978<br>MITCH TO THE RESCUE<br>PM LIBRARY – LEVEL 16                      | <br>9780170257985<br>THE HUT IN THE OLD TREE<br>PM PLUS – LEVEL 17          | <br>9780170257992<br>DUCKS ON THE RUN!<br>PM PLUS – LEVEL 17                            |
| <br>9780170258005<br>FIRST FLIGHT<br>PM PLUS – LEVEL 18                              | <br>9780170258012<br>THE JETS AND THE ROCKETS<br>PM PLUS – LEVEL 18                            | <br>9780170258029<br>RALLY CAR RACE<br>PM PLUS – LEVEL 19                          | <br>9780170258036<br>BEND, STRETCH AND LEAP<br>PM PLUS – LEVEL 19                      | <br>9780170258043<br>HASSAN'S NEW FRIEND<br>PM EARLY CHAPTERS – LEVEL 20    | <br>9780170258098<br>THE CARNIVAL HORSE & THE KINDEST FAMILY<br>PM PLUS – LEVEL 20      |
| <br>9780170258050<br>ROSIE MOVES IN<br>PM EARLY CHAPTERS – LEVEL 21                  | <br>9780170258104<br>OWLS IN THE GARDEN & THE SECRET HIDEAWAY<br>PM LIBRARY – LEVEL 21         | <br>9780170258067<br>JUNIOR SUPER STARS<br>PM EARLY CHAPTERS – LEVEL 22            | <br>9780170258111<br>CAR TROUBLE & THE FISHING TRIP<br>PM LIBRARY & PM PLUS – LEVEL 22 | <br>9780170258074<br>ROSIE DEMANDS THE BILL<br>PM EARLY CHAPTERS – LEVEL 23 | <br>9780170258128<br>RIDING THE SKATEBOARD RAMPS & PENGUIN RESCUE<br>PM PLUS – LEVEL 23 |
| <br>9780170258081<br>ABRA-CA-DABRA<br>PM EARLY CHAPTERS – LEVEL 24                 | <br>9780170258135<br>THE TALENT QUEST & RORY'S BIG CHANCE<br>PM LIBRARY & PM PLUS – LEVEL 24 | <br>9780170258166<br>A CUNNING PLAN & THE HOLIDAY NOBODY WANTED<br>LEVEL 25/26   | <br>9780170258159<br>THE GOAT PROBLEM & LOST ON THE GOLDFIELDS<br>LEVEL 25/26        | <br>9780170258173<br>THE ROMAN COIN & WAA, SUGOI, YUKI!<br>LEVEL 25/26    | <br>9780170258227<br>BUSKING BLUES & MOVIE MANIA<br>LEVEL 27/28                       |
| <br>9780170258180<br>THE UNFORGETTABLE UN-ADVENTURE & THE YETI TRAP<br>LEVEL 27/28 | <br>9780170258203<br>BEST BUDDIES & ONE OF THE GIRLS<br>LEVEL 27/28                          | <br>9780170258210<br>THE CLASS CAPTAIN 2088 & ROBOT RECYCLING DAY<br>LEVEL 27/28 | <br>9780170258234<br>THE STAR OF THE SHOW & THE PECULIAR PAIN<br>LEVEL 29/30         | <br>9780170258142<br>A PIRATE STORY & MYTHICAL CREATURES<br>LEVEL 29/30   | <br>9780170258197<br>THE RED DIAMOND & ALEX'S SECRET MISSION<br>LEVEL 29/30           |

 Title featuring brand new PM stories  Title featuring two plays  Number of roles in each play

## PM Oral Literacy Resource Grid

|   | CD-ROM | DVD | WEB-BASED | AUDIO | VIDEO | ANIMATION | TEACHER'S NOTES (CD-ROM/DVD/PDF or Inside Front Cover Notes) | STUDENT ACTIVITIES                                   | ASSESSMENT (PDFs on the DVD) |
|---|--------|-----|-----------|-------|-------|-----------|--|--|------------------------------|
| Exploring Vocabulary Emergent Big Book and IWB      |        | •   |           | •     |       | •         |  | •<br>(PDFs on the DVD)                               | •                            |
| Emergent Sequencing Cards and IWB                   | •      |     |           |       |       |           | •  | •<br>(Electronic Activities on the CD-ROM)           |                              |
| Rhymes Big Book and IWB                             | •      |     |           | •     |       |           |  | •<br>(Performing the Rhymes)                         |                              |
| Rhymes Little Book 1                                |        |     |           |       |       |           |  | •<br>(Performing the Rhymes)                         |                              |
| Rhymes Little Book 2                                |        |     |           |       |       |           |  | •<br>(Performing the Rhymes)                         |                              |
| Rhymes Little Book 3                                |        |     |           |       |       |           |  | •<br>(Performing the Rhymes)                         |                              |
| Rhymes Little Book 4                                |        |     |           |       |       |           |  | •<br>(Performing the Rhymes)                         |                              |
| Finger Poems and Verses Big Book and IWB            |        | •   |           | •     | •     |           | •  | •<br>(Performing the Finger Poems)                   |                              |
| Poems About Me                                      |        |     |           |       |       |           |  | •<br>(Performing the Finger Poems)                   |                              |
| Poems About Animals                                 |        |     |           |       |       |           |  | •<br>(Performing the Finger Poems)                   |                              |
| Poems About Numbers and Vehicles                    |        |     |           |       |       |           |  | •<br>(Performing the Finger Poems)                   |                              |
| Exploring Vocabulary Early Big Book and IWB         |        | •   |           | •     | •     |           | •  | •<br>(PDFs on the DVD)                               | •                            |
| Early Sequencing Cards and IWB                      | •      |     |           |       |       |           | •  | •<br>(Electronic Activities on the CD-ROM)           |                              |
| Little Plays (Levels 6–14)                          |        |     |           |       |       |           |  | •<br>(Performing the Little Plays)                   |                              |
| Exploring Vocabulary Developing Big Book and IWB    |        | •   |           | •     | •     |           | •  | •<br>(PDFs on the DVD)                               | •                            |
| Exploring Vocabulary Consolidating Big Book and IWB |        | •   |           | •     | •     |           | •  | •<br>(PDFs on the DVD)                               | •                            |
| Exploring Vocabulary Extending Big Book and IWB     |        | •   |           | •     | •     |           | •  | •<br>(PDFs on the DVD)                               | •                            |
| Exploring Vocabulary Developing Cards and IWB       | •      |     | •         | •     | •     |           | •  | •<br>(Software to replace words and create own text) |                              |
| Exploring Vocabulary Consolidating Cards and IWB    | •      |     | •         | •     | •     |           | •  | •<br>(Software to replace words and create own text) |                              |
| Exploring Vocabulary Extending Cards and IWB        | •      |     | •         | •     | •     |           | •  | •<br>(Software to replace words and create own text) |                              |
| Reader's Theatre Developing (Levels 15–19)          |        |     |           |       |       |           | •  | •<br>(Performing the Reader's Theatre)               |                              |
| Reader's Theatre Consolidating (Levels 20–24)       |        |     |           |       |       |           | •  | •<br>(Performing the Reader's Theatre)               |                              |
| Reader's Theatre Extending (Levels 25–30)           |        |     |           |       |       |           | •  | •<br>(Performing the Reader's Theatre)               |                              |

**PM**

# oral literacy

Extending and Enriching Children's Oral Literacy





# PM ORAL LITERACY

Extending and Enriching Children's Oral Literacy

**PM**  
oral literacy

*PM Oral Literacy* provides students with the essential skills and strategies they need to be confident speakers and effective listeners. All three competencies – reading, writing and oral literacy – are interconnected, and oral literacy is essential in the development of highly successful literate students and effective communicators. See the *PM Literacy* table below.

This series spans the first year of primary school through to Year 8. It recognises the fundamental importance of continuous oral and aural skill development throughout primary school.

The combination of interactive print and digital resources which comprise the *PM Oral Literacy* series will extend and enrich students' oral literacy skills, enabling them to think, speak, listen and question with confidence.



**COMPLETE PACK EMERGENT, EARLY, DEVELOPING, CONSOLIDATING & EXTENDING**  
(7 BIG BOOKS WITH IWB SOFTWARE, 67 TITLES, 2 SEQUENCING CARDS BOXES WITH CD-ROM, 3 VOCABULARY CARDS BOXES WITH CD-ROM)

9780170170475

**STARTER PACK EMERGENT AND EARLY**  
(4 BIG BOOKS WITH IWB SOFTWARE, 37 TITLES, 2 SEQUENCING CARDS BOXES WITH CD-ROM)

9780170169530

**STARTER PACK DEVELOPING, CONSOLIDATING AND EXTENDING**  
(3 BIG BOOKS WITH DVD, 30 TITLES, 3 VOCABULARY CARDS BOXES WITH CD-ROM)

9780170170468

**PM EXPLORING VOCABULARY BIG BOOKS PACK**  
(5 BIG BOOKS WITH DVD)

9780170170451

## Oral Literacy, Reading and Writing – Progression of Levels

Oral literacy, reading and writing are the competencies students need to master to become highly successful literate children. The *PM Literacy* table below demonstrates how all elements of the *PM* literacy program interconnect, and how the careful levelling ensures these skills are developed at an accurately levelled pace.

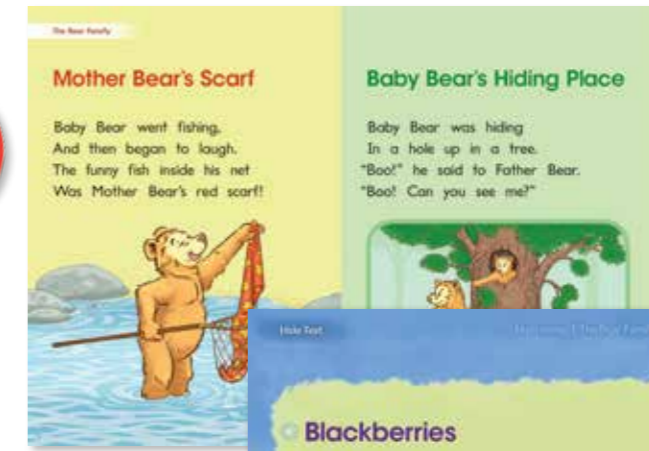
| PM Literacy              |                     |           |              |           |               |           |               |            |              |             |             |             |        |
|--------------------------|---------------------|-----------|--------------|-----------|---------------|-----------|---------------|------------|--------------|-------------|-------------|-------------|--------|
| Year of School           |                     |           |              |           |               |           |               |            |              |             |             |             |        |
| Pre-school               | First               | Second    | Third        | Fourth    | Fifth         | Sixth     | Seventh       | Eighth     |              |             |             |             |        |
| Oral Language            |                     |           |              |           |               |           |               |            |              |             |             |             |        |
| Emergent                 |                     |           |              |           |               |           |               |            |              |             |             |             |        |
| Early/Developing         |                     |           |              |           |               |           |               |            |              |             |             |             |        |
| Developing/Consolidating |                     |           |              |           |               |           |               |            |              |             |             |             |        |
| Consolidating/Extending  |                     |           |              |           |               |           |               |            |              |             |             |             |        |
| Extending/Advanced       |                     |           |              |           |               |           |               |            |              |             |             |             |        |
| Reading                  |                     |           |              |           |               |           |               |            |              |             |             |             |        |
| Reading Ages (years)     | 5.0 – 6.5           | 6.5 – 7.0 | 7.0 – 7.5    | 7.5 – 8.0 | 8.0 – 8.5     | 8.5 – 9.0 | 9.0 – 9.5     | 9.5 – 10.0 | 10.0 – 10.5  | 10.5 – 11.0 | 11.0 – 11.5 | 11.5 – 12.0 |        |
|                          | 1, 2                | 3, 4, 5   | 6, 7, 8      | 9, 10, 11 | 12, 13, 14    | 15, 16    | 17, 18        | 19, 20     | 21, 22       | 23, 24      | 25, 26      | 27, 28      | 29, 30 |
|                          | Emergent-Early      |           | Developing   |           | Consolidating |           | Extending     |            | Advanced     |             |             |             |        |
| Writing                  |                     |           |              |           |               |           |               |            |              |             |             |             |        |
|                          | PM Writing Emergent |           | PM Writing 1 |           | PM Writing 2  |           | PM Writing 3  |            | PM Writing 4 |             |             |             |        |
|                          | Emergent            |           | Early        |           | Developing    |           | Consolidating |            | Extending    |             | Advanced    |             |        |

# PM RHYMES

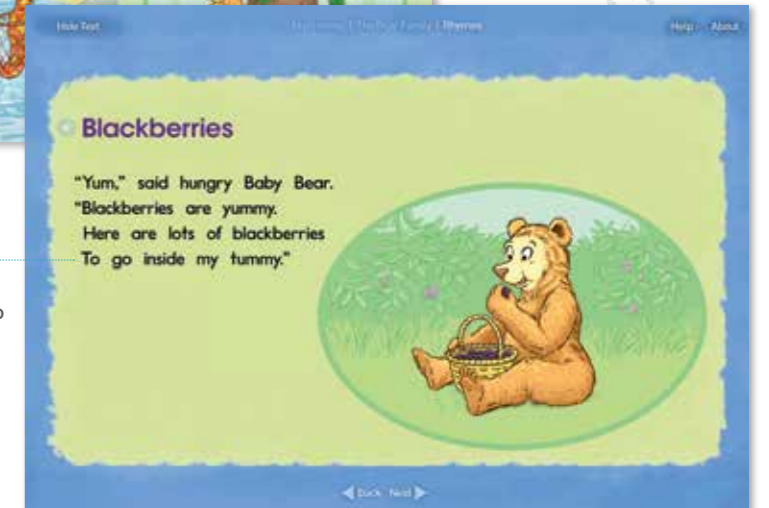
Big Book with CD-ROM and Little Books (Levels 1–5)



9780170228497



PM Rhymes Big Book



Blackberries – PM Rhymes Big Book CD-ROM

The *PM Rhymes Big Book* and CD-ROM includes short, original rhymes and features popular *PM* characters. The CD-ROM includes audio so students can listen and recite or sing along to their favourite rhyme or poem.

Professionally recorded audio of the text.

## PM Rhymes Little Books

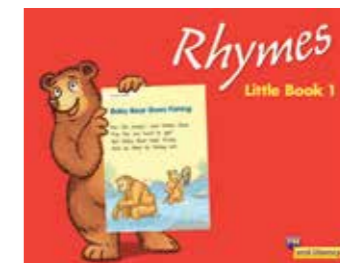
The four *PM Rhymes Little Books* include all the rhymes that appear in the corresponding big book and are designed to be used by students and in conjunction with the big book and CD-ROM.



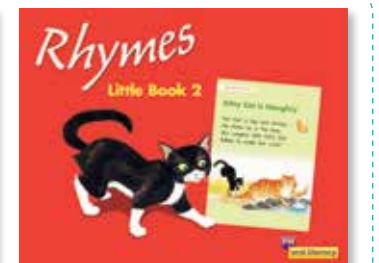
Baby Bear's Car – PM Rhymes Little Book 1



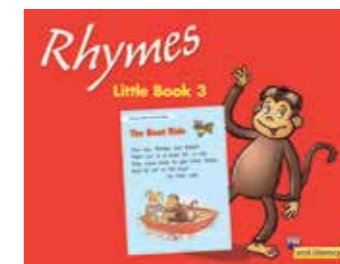
Jet Helps Harry – PM Rhymes Little Book 4



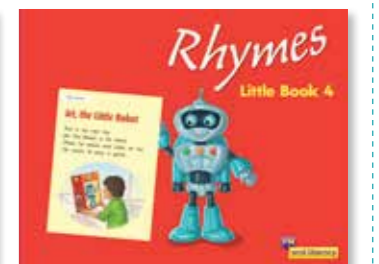
9780170242011  
CHARACTERS: BEAR FAMILY



9780170241991  
CHARACTERS: KITTY CAT, FAT CAT & SALLY



9780170241984  
CHARACTERS: MONKEY, RABBIT, LITTLE TEDDY, JACK AND BILLY & TOYTOWN VEHICLES



9780170242004  
CHARACTERS: HARRY AND JET, SAM AND BINGO & JOSH AND LILY

**PM RHYMES PACK**  
4 LITTLE BOOKS, 1 BIG BOOK WITH CD-ROM

9780170170383





# PM FINGER POEMS AND VERSES

Big Book with DVD and Little Books (Levels 1-5)



9780170228503

The *PM Finger Poems and Verses Big Book* and *DVD* includes classic poems and verses that students can recite and perform.

The *PM Finger Poems and Verses DVD* contains:

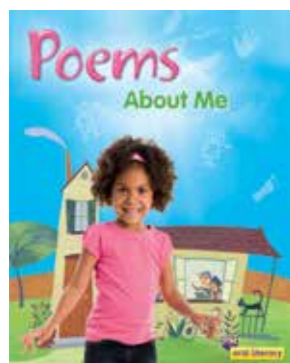
- professionally recorded audio so students can listen and recite or sing along to their favourite rhyme or poem
- subtitled videos that show classroom children performing the actions of each poem.

**PM POEMS AND VERSES PACK**  
3 LITTLE BOOKS, 1 BIG BOOK WITH DVD

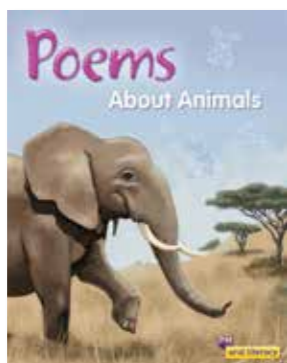
9780170170390

## PM Poems Little Books

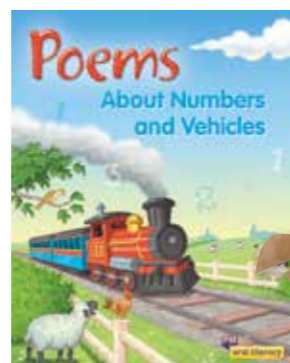
The three *PM Poems Little Books* include all the rhymes and poems that appear in the corresponding big book and are designed to be used by students and in conjunction with the big book and DVD.



9780170242028



9780170242035



9780170242042



A Beehive – PM Finger Poems and Verses Big Book



Poems About Vehicles – PM Finger Poems and Verses DVD

Professionally recorded audio of the text and videos of school children performing the actions of each poem.

# PM EXPLORING VOCABULARY EMERGENT

Big Book with DVD (Levels 1-5)



9780170228473

The *PM Exploring Vocabulary Emergent Big Book* and *DVD* includes texts that feature favourite *PM* characters.

The *PM Exploring Vocabulary Emergent DVD* includes:

- animations of the *PM* characters
- movable and blank labels allowing students to insert their own words
- professionally recorded audio voiceovers of the texts
- comprehensive teaching notes and activities to ensure that new learning is carefully developed and reinforced.

**PM EXPLORING VOCABULARY BIG BOOKS PACK**  
(5 BIG BOOKS WITH DVD)

9780170170451

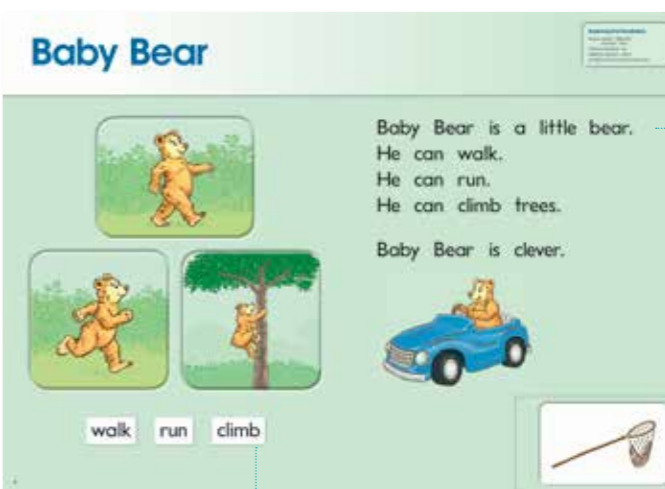
Students will enjoy discussing and studying popular *PM* characters featured throughout the big book.



Kitty Cat – PM Exploring Vocabulary Emergent Big Book

Teacher notes contain questions focused on developing listening and speaking skills, and highlighting language features.

Lift the flap to reveal a picture that will prompt further discussion.



Carefully structured sentences raise students' awareness of the correct usage of language.

Baby Bear – PM Exploring Vocabulary Emergent Big Book

Labels ensure focus is on language features.



Kitty Cat – PM Exploring Vocabulary Emergent DVD

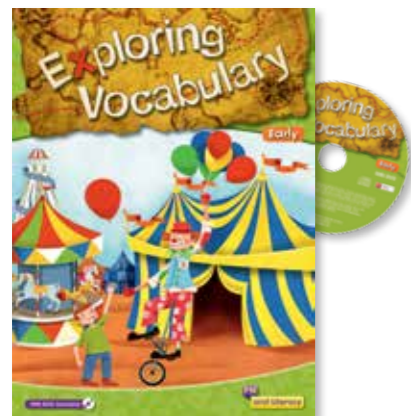
Professionally recorded audio of the text.

Movable labels can be positioned on the animation.



# PM EXPLORING VOCABULARY EARLY

Big Book with DVD (Levels 6–14)



9780170228480

The *PM Exploring Vocabulary Early Big Book and DVD* introduces students to the standard text types (recount, description, information report, narrative, procedure and exposition).

The *PM Exploring Vocabulary Early DVD* includes:

- professionally recorded audio voiceovers so students can hear the texts read aloud
- videos designed to initiate conversation in the classroom
- discussion questions to develop students' speaking and listening skills
- texts presented in the form of sentence starters which can be completed digitally and printed
- comprehensive teaching notes and activities to ensure that new learning is carefully developed and reinforced.

**PM EXPLORING VOCABULARY  
BIG BOOKS PACK**  
(5 BIG BOOKS WITH DVD)

9780170170451



*Making an Autumn Tree* – PM Exploring Vocabulary Early DVD



*Our Walking Bus* – PM Exploring Vocabulary Early Big Book

Teacher notes focus on text types, language features and text structure.

Lift the flap to reveal a picture prompting further discussion.

Professionally recorded audio of the text.

Sentence starters for students to complete.

Click on the flap to reveal a picture for further discussion.

Click on the video icon to begin viewing.



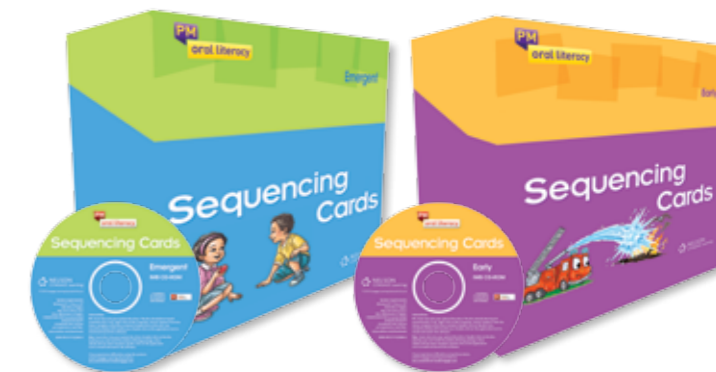
*Making an Autumn Tree* – PM Exploring Vocabulary Early DVD

# PM SEQUENCING CARDS

Box Sets with CD-ROM Emergent (Levels 3–5) and Early (Levels 6–14)

The *PM Sequencing Cards Boxes* enable students to tell their favourite *PM* stories in their own words. The textless cards in each box introduce students to the structure of stories by focusing on a beginning, a middle and an end, and retelling a narrative in a sequential story.

The *PM Sequencing Cards Emergent Box Set* consists of 10 sets of sequencing cards ranging from Levels 3–5 (five cards per set). The *PM Sequencing Cards Early Box Set* consists of 20 sets of sequencing cards ranging from Levels 6–14 (five cards per set).



**SEQUENCING CARDS  
EMERGENT BOX SET**  
(BOX SET 5 X 10 CARDS, 1 CD-ROM)  
9780170228459

**SEQUENCING CARDS  
EARLY BOX SET**  
(BOX SET 5 X 20 CARDS, 1 CD-ROM)  
9780170228466

**PM LEVELLED TEXTS  
EMERGENT COMPLETE PACK**  
(MATCHING 10 LEVELLED TEXTS FOR  
SEQUENCING CARDS EMERGENT BOX SET)

9780170170413

**PM LEVELLED TEXTS  
EARLY COMPLETE PACK**  
(MATCHING 20 LEVELLED TEXTS FOR  
SEQUENCING CARDS EARLY BOX SET)

9780170170420

## Sequencing Cards



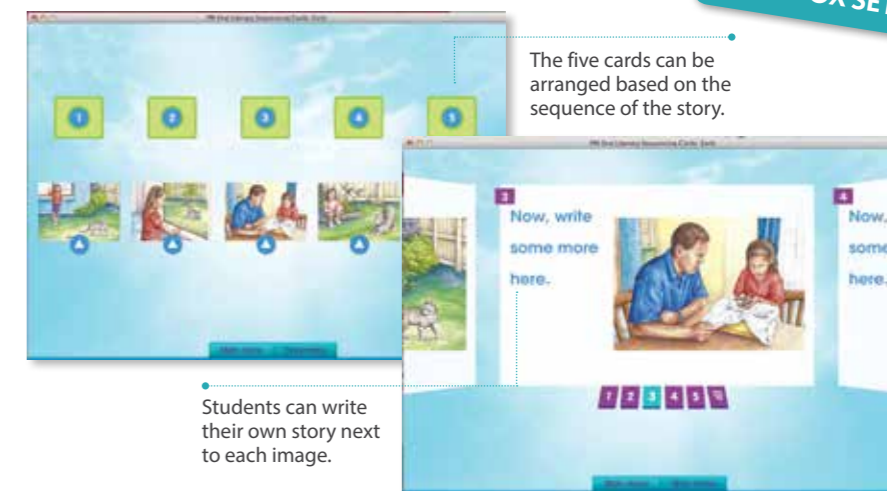
*Little Teddy and Monkey* – PM Oral Literacy Sequencing Cards Emergent

Sequencing Cards allow students to tell a story about their favourite *PM* characters in their own words.

## Sequencing Cards IWB CD-ROM

Each *PM Sequencing Cards Box Set* contains an IWB CD-ROM with digital versions of the sequencing cards. There are three separate functions:

- structuring** – focuses on the beginning, middle and end of a story
- sequencing** – teaches students the logical sequence of a story
- writing** – allows students to write their own story.



The five cards can be arranged based on the sequence of the story.

Students can write their own story next to each image.

*Coco's Bell* – PM Sequencing Cards Early CD-ROM

**PACKAGED  
WITH  
EACH BOX SET**



# PM LITTLE PLAYS

30 Titles from Levels 6–14

**30**  
TITLES  
AVAILABLE



Adapted from 30 all-time favourite *PM* titles, the *PM Little Plays* have been specifically crafted for Early readers (Levels 6 to 14). Students will love performing as their favourite *PM* characters. They can choose from Jolly Roger, Baby Bear, Jack and Billy and so many more.





Role playing and story dramatisation are essential skills in developing the oral literacy skills of early readers. The *PM Little Plays* motivate students to project and adapt their voices, while exploring the meaning of these carefully levelled texts.

Comprehensive teaching notes are included on the inside front cover of each book.


A Play

## Blackberries

People in the Play

|   |   |
|---|---|
|  <b>Reader</b>       |  <b>Father Bear</b> |
|  <b>Mother Bear</b> |  <b>Baby Bear</b>  |

Character roles are colour coded.




**Reader**

Father Bear's blackberries went into this basket.

Mother Bear's blackberries went into this basket.

Baby Bear's blackberries went into this basket.



Little Plays have been adapted from favourite *PM* stories.



**Mother Bear**

Where is Baby Bear? Father Bear, are you looking after B...

**Father Bear**

No. Where is he?



## PM ORAL LITERACY YELLOW LEVELS 6/7/8 LITTLE PLAYS

|   |   |   |   |   |
|---|---|---|---|---|
|  <b>6</b><br>R:4 |  <b>6</b><br>R:4 |  <b>6</b><br>R:4 |  <b>7</b><br>R:5 |  <b>7</b><br>R:4 |
| 9780170228688<br>THE BIG HIT<br>PM PLUS – LEVEL 6   | 9780170228695<br>MONKEY'S SKATEBOARD<br>PM STARS – LEVEL 6  | 9780170228701<br>BLACKBERRIES<br>PM LIBRARY – LEVEL 6   | 9780170228718<br>NEW BOOTS<br>PM PLUS – LEVEL 7   | 9780170228725<br>DINO AT THE PARK<br>PM PHOTO STORIES – LEVEL 7                                     |
|  <b>7</b><br>R:3 |  <b>8</b><br>R:4 |  <b>8</b><br>R:4 |  <b>8</b><br>R:4 |   |
| 9780170228732<br>A CROCODILE AND A WHALE<br>PM PLUS – LEVEL 7                                       | 9780170228749<br>KATIE'S CATERPILLAR<br>PM PLUS – LEVEL 8   | 9780170228756<br>JOLLY ROGER AND THE COCONUTS<br>PM STARS – LEVEL 8                                 | 9780170228763<br>THE BIRTHDAY KITTEN<br>PM PHOTO STORIES – LEVEL 8                                  |   |










PM LITTLE PLAYS  
YELLOW, BLUE, GREEN  
COMPLETE PACK  
(30 TITLES)

9780170170116











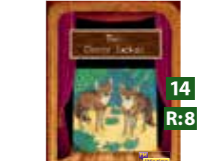

PM LEVELLED  
TEXTS PACK  
MATCHING PM READERS  
PACK (30 TITLES)

9780170170123

## PM ORAL LITERACY BLUE LEVELS 9/10/11 LITTLE PLAYS

|  |  |  |  |   |
|--|--|--|--|---|
|  <b>9</b><br>R:5   |  <b>9</b><br>R:4   |  <b>9</b><br>R:4   |  <b>10</b><br>R:4  |  <b>10</b><br>R:4 |
| 9780170228770<br>TINY OWL AND THE PRICKLY PLANT<br>PM STARS – LEVEL 9                                  | 9780170228787<br>BINGO GOES TO SCHOOL<br>PM PLUS – LEVEL 9   | 9780170228794<br>THE BEACH HOUSE<br>PM PLUS – LEVEL 9  | 9780170228800<br>THE SNOW BUS<br>PM STARS – LEVEL 10   | 9780170228817<br>BABY BEAR'S PRESENT<br>PM LIBRARY – LEVEL 10   |
|  <b>10</b><br>R:5 |  <b>11</b><br>R:7 |  <b>11</b><br>R:5 |  <b>11</b><br>R:4 |   |
| 9780170228824<br>TWO LITTLE DUCKS GET LOST<br>PM PLUS – LEVEL 10                                       | 9780170228831<br>JOLLY ROGER AND THE SPYGLASS<br>PM GEMS – LEVEL 11                                    | 9780170228848<br>THE BROKEN FLOWER POT<br>PM PLUS – LEVEL 11   | 9780170228855<br>THE CRAB HUNT<br>PM PHOTO STORIES – LEVEL 11  |   |

## PM ORAL LITERACY GREEN LEVELS 12/13/14 LITTLE PLAYS

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  <b>12</b><br>R:6 |  <b>12</b><br>R:5 |  <b>12</b><br>R:5 |  <b>12</b><br>R:6 |  <b>13</b><br>R:5 |  <b>13</b><br>R:4 |
| 9780170228862<br>JORDAN'S FOOTBALL<br>PM PLUS – LEVEL 12   | 9780170228879<br>A FRIEND FOR MAX<br>PM PLUS – LEVEL 12  | 9780170228886<br>THE BIRTHDAY BOY<br>PM STARS – LEVEL 12   | 9780170228893<br>PRIZE DAY<br>PM GEMS – LEVEL 12   | 9780170228909<br>SNOW ON THE HILL<br>PM LIBRARY – LEVEL 13   | 9780170228916<br>FATHER BEAR'S SURPRISE<br>PM LIBRARY – LEVEL 13                                       |
|  <b>13</b><br>R:5 |  <b>13</b><br>R:4 |  <b>14</b><br>R:7 |  <b>14</b><br>R:4 |  <b>14</b><br>R:8 |  <b>14</b><br>R:4 |
| 9780170228923<br>GRANDAD'S VISIT<br>PM GEMS – LEVEL 13   | 9780170228930<br>THREE LITTLE MICE IN TROUBLE<br>PM PLUS – LEVEL 13                                    | 9780170228947<br>JOLLY ROGER AND THE CLEVER GREEN PARROT<br>PM STARS – LEVEL 14                        | 9780170228954<br>THE PICNIC TREE<br>PM PHOTO STORIES – LEVEL 14  | 9780170228961<br>THE CLEVER JACKALS<br>PM GEMS – LEVEL 14  | 9780170228978<br>TELLING THE TRUTH<br>PM GEMS – LEVEL 14   |

R: Number of roles in each Little Play

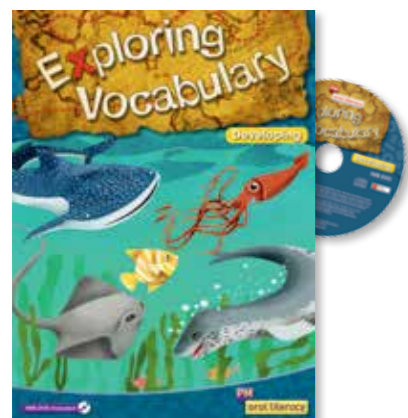


# PM EXPLORING VOCABULARY DEVELOPING

Big Book with DVD (Levels 15–19)

# PM EXPLORING VOCABULARY CONSOLIDATING

Big Book with DVD (Levels 20–24)



9780170251693



PM Exploring Vocabulary Developing Big Book

Teacher notes focus on text types, language features and text structure.

The *PM Exploring Vocabulary Developing Big Book* and *DVD* features the standard text types of recount, narrative, description, information report, procedure, explanation, discussion, exposition and poetry. Each page features a single text type, with the text type getting progressively more difficult.

Also featured in the *PM Exploring Vocabulary Developing Big Book* are sentence starters for students to complete orally and a Word Bank.

## The PM Exploring Vocabulary Developing DVD includes:

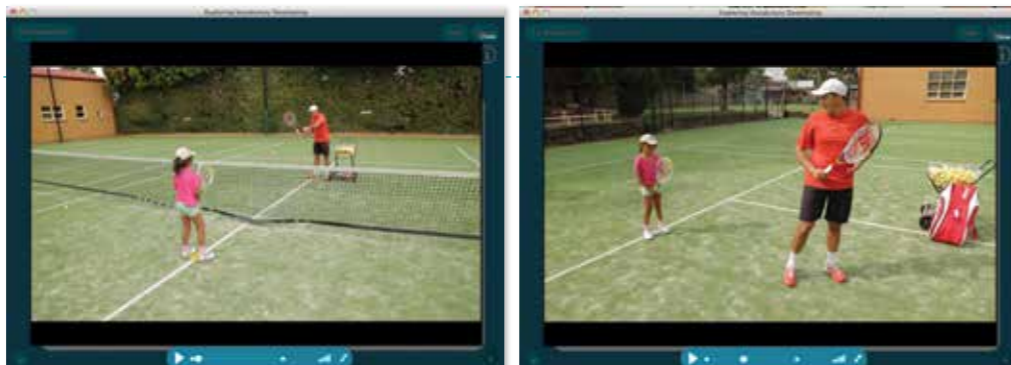
- professionally recorded audio voiceovers so students can hear the texts read aloud
- videos designed to initiate conversation in the classroom
- texts presented in the form of sentence starters which can be completed digitally and printed
- comprehensive teaching notes and activities to ensure that new learning is carefully developed and enforced.

**PM EXPLORING VOCABULARY BIG BOOKS PACK**  
(5 BIG BOOKS WITH DVD)

9780170170451



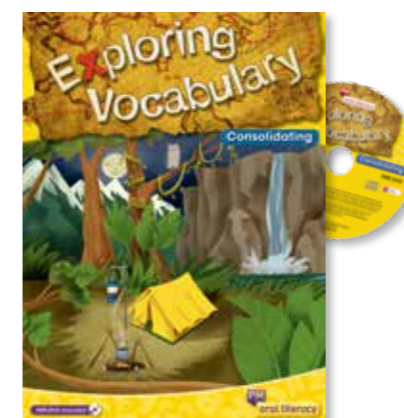
Oral Recount –  
PM Exploring Vocabulary  
Developing DVD



PM Exploring Vocabulary Developing DVD

Professionally recorded audio of the text.

Sentence starters for students to complete.



9780170251709



PM Exploring Vocabulary Consolidating Big Book

Teacher notes focus on text types, language features and text structure.

The *PM Exploring Vocabulary Consolidating Big Book* and *DVD* provides exemplars of the nine most common text types – recount, narrative, description, information report, procedure, explanation, discussion, exposition and poetry. Each page is dedicated to a single text type, with the text type getting progressively more difficult.

Sentence starters for students to complete orally and a Word Bank also feature in the *PM Exploring Vocabulary Consolidating Big Book*.

## The PM Exploring Vocabulary Consolidating DVD includes:

- professionally recorded audio voiceovers of the texts
- engaging videos to prompt further discussion
- texts presented in the form of sentence starters for students to complete digitally and print
- comprehensive teaching notes and activities to ensure that new learning is carefully developed and enforced.

**PM EXPLORING VOCABULARY BIG BOOKS PACK**  
(5 BIG BOOKS WITH DVD)

9780170170451



Oral Procedure –  
PM Exploring Vocabulary  
Consolidating DVD



PM Exploring Vocabulary Consolidating DVD

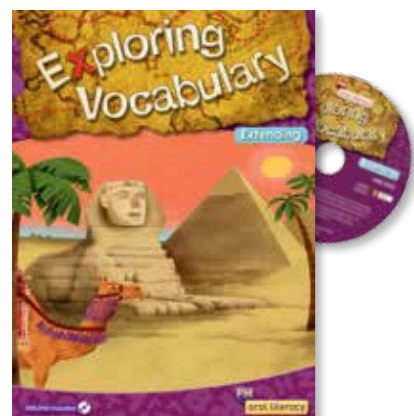
Professionally recorded audio of the text.

Sentence starters for students to complete.

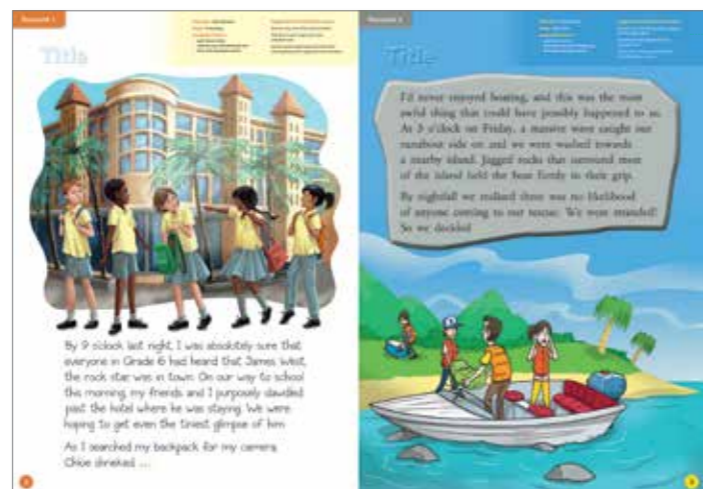


# PM EXPLORING VOCABULARY EXTENDING

Big Book with DVD (Levels 25–30)



9780170251716



PM Exploring Vocabulary Extending Big Book

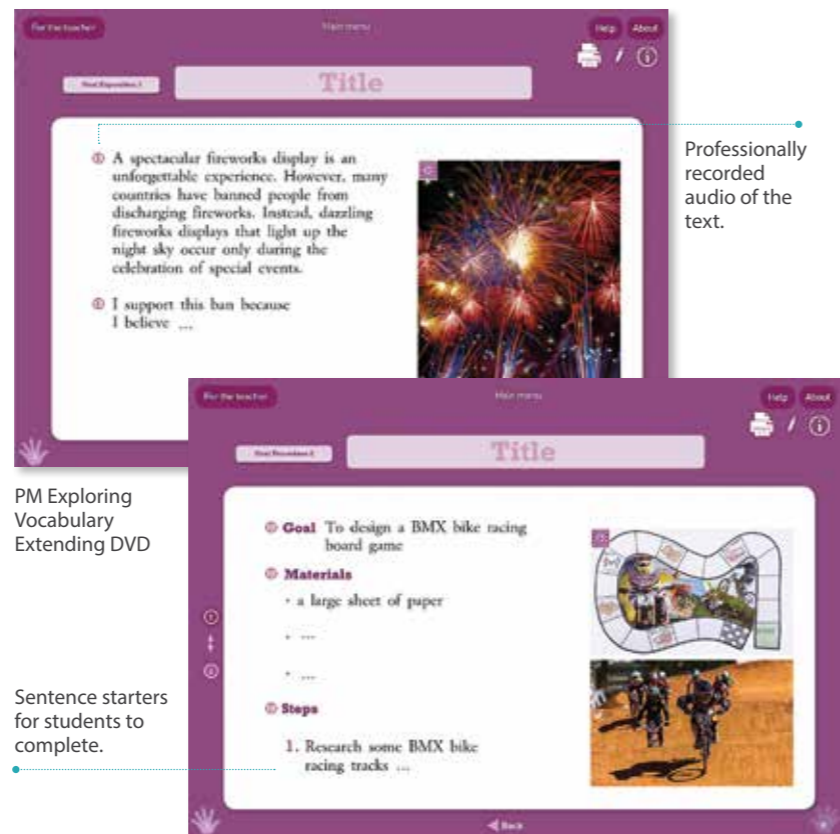
Teacher notes focus on text types, language features and text structure.

The *PM Exploring Vocabulary Extending Big Book* and *DVD* models nine of the most common text types (recount, narrative, description, information report, procedure, explanation, discussion, exposition and poetry). Each page focuses on a single text type, with the text type getting progressively more difficult.

The *PM Exploring Vocabulary Extending Big Book* also provides sentence starters for students to complete orally and a Glossary.

## The PM Exploring Vocabulary Extending DVD includes:

- professionally recorded audio voiceovers of the text to aid student understanding and model pronunciation
- videos designed to initiate classroom discussion based on the content
- texts presented in the form of sentence starters which can be completed digitally and printed
- comprehensive teaching notes and activities to ensure that new learning is carefully developed and enforced.



PM Exploring Vocabulary Extending DVD

Professionally recorded audio of the text.

Sentence starters for students to complete.

PM EXPLORING VOCABULARY BIG BOOKS PACK (5 BIG BOOKS WITH DVD)

9780170170451



Oral Recount – PM Exploring Vocabulary Extending DVD



# PM EXPLORING VOCABULARY CARDS

Box Sets with CD-ROM Developing (Levels 15–19), Consolidating (Levels 20–24) and Extending (Levels 25–30)



EXPLORING VOCABULARY CARDS DEVELOPING BOX SET (BOX SET 60 CARDS, 1 CD-ROM) 9780170257534



EXPLORING VOCABULARY CARDS CONSOLIDATING BOX SET (BOX SET 60 CARDS, 1 CD-ROM) 9780170257541



EXPLORING VOCABULARY CARDS EXTENDING BOX SET (BOX SET 60 CARDS, 1 CD-ROM) 9780170257558



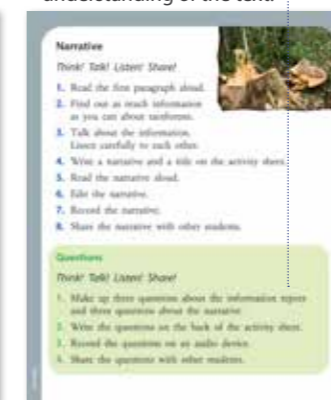
The *PM Exploring Vocabulary Cards* can also be downloaded onto iPads or interactive whiteboards via a CD-ROM or web app. Visit [pmlcards.com](http://pmlcards.com)

**Completed text** – text type and level are highlighted; a title is featured.

Literal and inferential questions test students' knowledge and understanding of the text.



**Text starter** – only text type is highlighted; students create a title.



Orangutans – Level 23

The *PM Exploring Vocabulary Cards Box Sets* are used to further develop the skills acquired from the *PM Exploring Vocabulary Big Books*. Students can practise reading aloud, exploring new vocabulary, asking questions (literal and inferential) about a text and listening to and following instructions.

Each Developing, Consolidating and Extending box set contains:

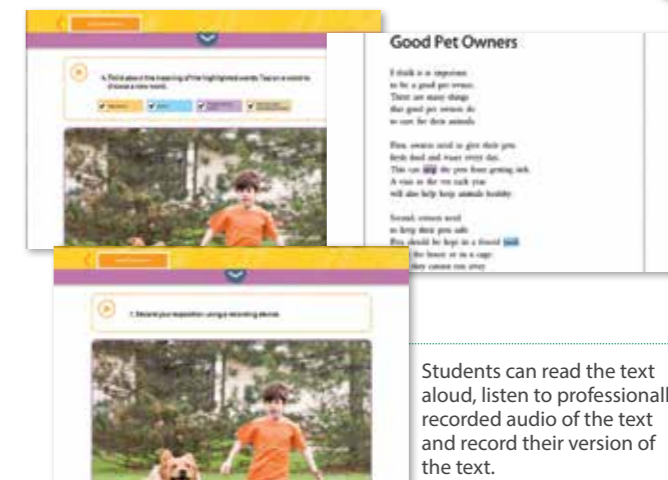
- 20 4-page text cards (2 copies of each card)
- 20 2-page student instruction cards that correspond to the text cards
- an interactive CD-ROM with electronic copies of the cards, audio, instructions, activity sheets and teacher notes.

Each card features two texts – the first is a completed text designed for use in guided activities; the second provides a text starter for independent use.

## Vocabulary Cards IWB CD-ROM and Web App

The *PM Oral Literacy Exploring Vocabulary Cards* software includes:

- electronic versions of the printed vocabulary cards, with images and audio
- instructions and questions relating to the texts, with audio
- pop-up vocabulary boxes for students to select alternative words
- prompts enabling students to create their own oral and written texts
- teaching notes and activity sheets for all cards.



Good Pet Owners (Exposition) – PM Vocabulary Cards Consolidating CD-ROM

PACKAGED WITH EACH BOX SET

Text features are highlighted. Students can replace highlighted words to improve the text. The revised text can be read aloud and shared.

Students can read the text aloud, listen to professionally recorded audio of the text and record their version of the text.



## DEVELOPING LEVELS 15–19 ■ BOX SET WITH CD-ROM 9780170257534

|  |   |   |   |   |   |   |   |  |   |
|--|---|---|---|---|---|---|---|--|---|
| <b>OUR GARAGE SALE</b><br>LEVEL 15<br>TEXT TYPE: RECOUNT<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION            | <b>THE ABACUS</b><br>LEVEL 15<br>TEXT TYPE: DESCRIPTION<br>TEXT TYPE FOR TEXT STARTER: RECOUNT          | <b>BUTTERFLIES</b><br>LEVEL 15<br>TEXT TYPE: INFORMATION REPORT<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE        | <b>SAM'S MAGIC TRICKS</b><br>LEVEL 15<br>TEXT TYPE: NARRATIVE<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT | <b>OUR NEW LIBRARY</b><br>LEVEL 16<br>TEXT TYPE: DESCRIPTION<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE | <b>PATTERNS</b><br>LEVEL 16<br>TEXT TYPE: INFORMATION REPORT<br>TEXT TYPE FOR TEXT STARTER: RECOUNT | <b>MISTY, THE LITTLE CALF</b><br>LEVEL 16<br>TEXT TYPE: NARRATIVE<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT | <b>TRAMPOLINE SPORTS</b><br>LEVEL 16<br>TEXT TYPE: PROCEDURE<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION | <b>MUM'S PRESENT</b><br>LEVEL 17<br>TEXT TYPE: RECOUNT<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION          | <b>WHEAT</b><br>LEVEL 17<br>TEXT TYPE: INFORMATION REPORT<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE    |
| <b>A BOAT IN TROUBLE</b><br>LEVEL 17<br>TEXT TYPE: NARRATIVE<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT | <b>SAVE THE RAINFORESTS</b><br>LEVEL 17<br>TEXT TYPE: EXPOSITION<br>TEXT TYPE FOR TEXT STARTER: RECOUNT | <b>THE SCHOOL TRIATHLON</b><br>LEVEL 18<br>TEXT TYPE: RECOUNT<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT | <b>THE BAKER</b><br>LEVEL 18<br>TEXT TYPE: DESCRIPTION<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE                 | <b>NO SOCCER TODAY!</b><br>LEVEL 18<br>TEXT TYPE: NARRATIVE<br>TEXT TYPE FOR TEXT STARTER: RECOUNT    | <b>A PAPER HAT</b><br>LEVEL 18<br>TEXT TYPE: PROCEDURE<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION   | <b>MY BIG FEAR</b><br>LEVEL 19<br>TEXT TYPE: RECOUNT<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION                     | <b>A HOT-AIR BALLOON</b><br>LEVEL 19<br>TEXT TYPE: DESCRIPTION<br>TEXT TYPE FOR TEXT STARTER: RECOUNT   | <b>SIGN LANGUAGE</b><br>LEVEL 19<br>TEXT TYPE: INFORMATION REPORT<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE | <b>CAMPING</b><br>LEVEL 19<br>TEXT TYPE: EXPOSITION<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT |

## CONSOLIDATING LEVELS 20–24 ■ BOX SET WITH CD-ROM 9780170257541

|  |   |   |  |   |   |  |  |   |  |
|--|---|---|--|---|---|--|--|---|--|
| <b>VEGETABLES THAT GROW UNDERGROUND</b><br>LEVEL 20<br>TEXT TYPE: INFORMATION REPORT<br>TEXT TYPE FOR TEXT STARTER: EXPOSITION | <b>A CLASS SONG</b><br>LEVEL 20<br>TEXT TYPE: PROCEDURE<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE                        | <b>GOOD PET OWNERS</b><br>LEVEL 20<br>TEXT TYPE: EXPOSITION<br>TEXT TYPE FOR TEXT STARTER: RECOUNT      | <b>THE TOY TESTER</b><br>LEVEL 20<br>TEXT TYPE: NARRATIVE<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION | <b>GRANDPA'S TOY CAR COLLECTION</b><br>LEVEL 21<br>TEXT TYPE: DESCRIPTION<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT | <b>SNAP!</b><br>LEVEL 21<br>TEXT TYPE: NARRATIVE<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION     | <b>PICKING BERRIES</b><br>LEVEL 21<br>TEXT TYPE: RECOUNT<br>TEXT TYPE FOR TEXT STARTER: PROCEDURE    | <b>LEARNING A LANGUAGE AT SCHOOL</b><br>LEVEL 21<br>TEXT TYPE: DISCUSSION<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE | <b>NAN'S BEST FRIEND</b><br>LEVEL 22<br>TEXT TYPE: RECOUNT<br>TEXT TYPE FOR TEXT STARTER: EXPOSITION  | <b>EGGS</b><br>LEVEL 22<br>TEXT TYPE: INFORMATION REPORT<br>TEXT TYPE FOR TEXT STARTER: PROCEDURE                        |
| <b>VISITORS TO ANTARCTICA</b><br>LEVEL 22<br>TEXT TYPE: DISCUSSION<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION                  | <b>HOW ORANGE JUICE IS MADE</b><br>LEVEL 22<br>TEXT TYPE: EXPLANATION<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT | <b>ORANGUTANS</b><br>LEVEL 23<br>TEXT TYPE: INFORMATION REPORT<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE | <b>LEFT OUT AGAIN!</b><br>LEVEL 23<br>TEXT TYPE: NARRATIVE<br>TEXT TYPE FOR TEXT STARTER: EXPOSITION | <b>HELPING OUR NEIGHBOUR</b><br>LEVEL 23<br>TEXT TYPE: EXPOSITION<br>TEXT TYPE FOR TEXT STARTER: PROCEDURAL RECOUNT         | <b>THE UKULELE</b><br>LEVEL 23<br>TEXT TYPE: DESCRIPTION<br>TEXT TYPE FOR TEXT STARTER: RECOUNT | <b>SWIMMING CARNIVAL</b><br>LEVEL 24<br>TEXT TYPE: RECOUNT<br>TEXT TYPE FOR TEXT STARTER: EXPOSITION | <b>ASTRONAUTS</b><br>LEVEL 24<br>TEXT TYPE: DESCRIPTION<br>TEXT TYPE FOR TEXT STARTER: RECOUNT                     | <b>A PIRATE DISGUISE</b><br>LEVEL 24<br>TEXT TYPE: PROCEDURE<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE | <b>HOW DINOSAUR FOSSILS WERE FORMED</b><br>LEVEL 24<br>TEXT TYPE: EXPLANATION<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION |

## EXTENDING LEVELS 25–30 ■ BOX SET WITH CD-ROM 9780170257558

|   |   |   |  |   |  |  |  |   |   |
|---|---|---|--|---|--|--|--|---|---|
| <b>YURTS</b><br>LEVEL 25<br>TEXT TYPE: DESCRIPTION<br>TEXT TYPE FOR TEXT STARTER: EXPLANATION     | <b>THE ANCIENT CODE</b><br>LEVEL 25<br>TEXT TYPE: NARRATIVE<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT | <b>THE SCIENCE MUSEUM</b><br>LEVEL 25<br>TEXT TYPE: DISCUSSION<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION | <b>THE AUDITION</b><br>LEVEL 26<br>TEXT TYPE: RECOUNT<br>TEXT TYPE FOR TEXT STARTER: PROCEDURE         | <b>MAKING A PATTERN</b><br>LEVEL 26<br>TEXT TYPE: PROCEDURE<br>TEXT TYPE FOR TEXT STARTER: RESPONSE         | <b>FOOD CHAINS</b><br>LEVEL 26<br>TEXT TYPE: EXPLANATION<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE  | <b>WEB CONFERENCING</b><br>LEVEL 27<br>TEXT TYPE: INFORMATION REPORT<br>TEXT TYPE FOR TEXT STARTER: EXPOSITION | <b>TOP ATHLETES</b><br>LEVEL 27<br>TEXT TYPE: EXPOSITION<br>TEXT TYPE FOR TEXT STARTER: NARRATIVE              | <b>THE SCIENCE FAIR</b><br>LEVEL 27<br>TEXT TYPE: RESPONSE<br>TEXT TYPE FOR TEXT STARTER: DISCUSSION          | <b>MY VISIT TO THE COLOSSEUM</b><br>LEVEL 28<br>TEXT TYPE: RECOUNT<br>TEXT TYPE FOR TEXT STARTER: DESCRIPTION |
| <b>GLASS BLOWING</b><br>LEVEL 28<br>TEXT TYPE: EXPLANATION<br>TEXT TYPE FOR TEXT STARTER: RECOUNT | <b>RACE-CAR TRACKS</b><br>LEVEL 28<br>TEXT TYPE: DISCUSSION<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT | <b>A CRUISE SHIP</b><br>LEVEL 29<br>TEXT TYPE: DESCRIPTION<br>TEXT TYPE FOR TEXT STARTER: RESPONSE        | <b>MAKING A CLASS VIDEO</b><br>LEVEL 29<br>TEXT TYPE: PROCEDURE<br>TEXT TYPE FOR TEXT STARTER: RECOUNT | <b>SUPPORTING CHARITIES</b><br>LEVEL 29<br>TEXT TYPE: EXPOSITION<br>TEXT TYPE FOR TEXT STARTER: EXPLANATION | <b>THE LONDON EYE</b><br>LEVEL 29<br>TEXT TYPE: RESPONSE<br>TEXT TYPE FOR TEXT STARTER: DISCUSSION | <b>SHELLFISH</b><br>LEVEL 30<br>TEXT TYPE: INFORMATION REPORT<br>TEXT TYPE FOR TEXT STARTER: EXPOSITION        | <b>THAT'S NOT MY BAG</b><br>LEVEL 30<br>TEXT TYPE: NARRATIVE<br>TEXT TYPE FOR TEXT STARTER: INFORMATION REPORT | <b>CHEMICALS IN THE WATER</b><br>LEVEL 30<br>TEXT TYPE: EXPLANATION<br>TEXT TYPE FOR TEXT STARTER: DISCUSSION | <b>THE SCULPTURE WALK</b><br>LEVEL 30<br>TEXT TYPE: DISCUSSION<br>TEXT TYPE FOR TEXT STARTER: PROCEDURE       |

The *PM Reader's Theatre* titles allow students to dramatise some of their favourite *PM* stories, along with some brand-new ones!

A slightly more advanced version of the *PM Little Plays* (levels 6–14), the *PM Reader's Theatre* comprises 30 texts.

*PM Reader's Theatre* plays do not involve the use of props – all action is conveyed in the dialogue. This allows students to explore characterisation and understanding of a story, as they develop the oral literacy skills of voice projection and speaking fluently and expressively.

### Standout features of the *PM Reader's Theatre*:

- at Consolidating level, five of the 10 texts comprise two plays
- at Extending level, all 10 texts comprise two plays – all of which are brand-new *PM* stories. A range of genres are featured – history, adventure, humour, science-fiction and detective stories – specifically designed to appeal to 10- to 12-year-old students.

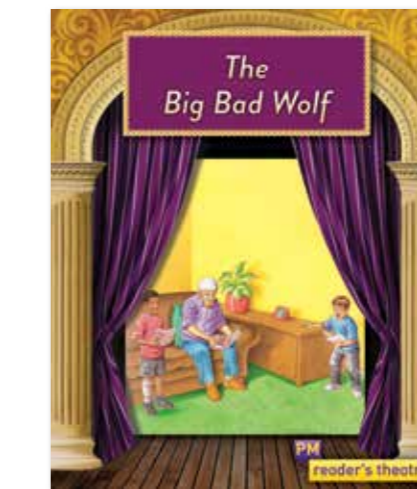
**30** TITLES AVAILABLE

PM READER'S THEATRE COMPLETE PACK (30 TITLES)

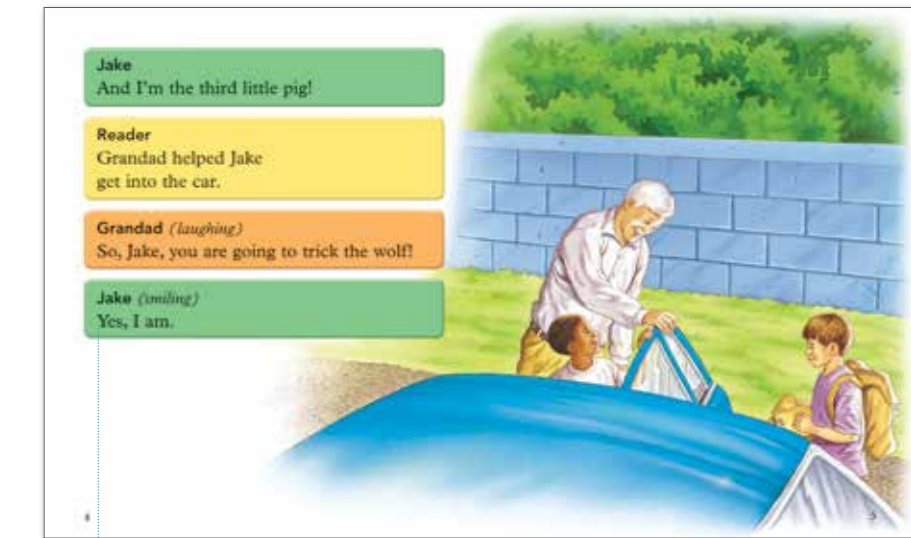
9780170170437

MATCHING PM LEVELLED TEXTS COMPLETE PACK (25 TITLES)

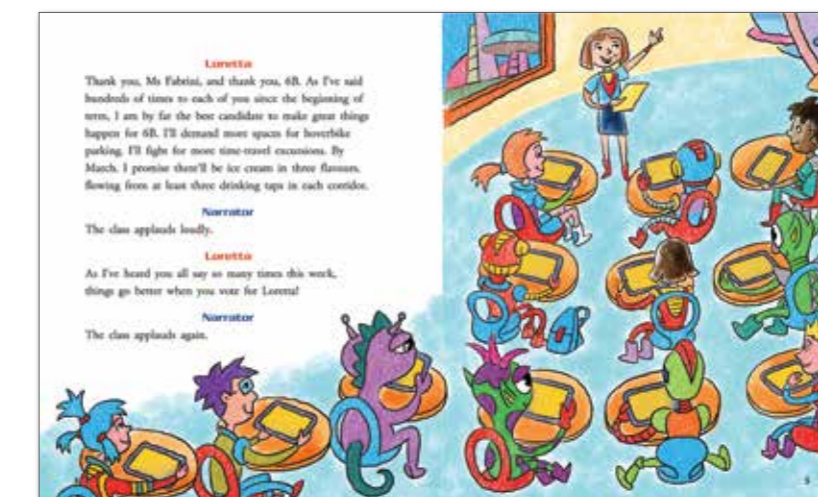
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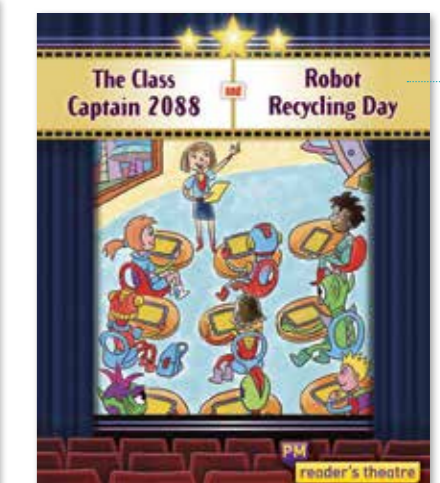
*The Big Bad Wolf* – PM Reader's Theatre Developing



• Character roles are colour coded.



• Extending level texts feature brand-new *PM* stories.



*The Class Captain 2088 & Robot Recycling Day* – PM Reader's Theatre Extending

Select texts comprise two plays.